



CUMBERLAND
COUNTY SCHOOLS

IRELAND DRIVE MIDDLE SCHOOL

**Studies and Reports in Support of
School Closing Recommendation**



IRELAND DRIVE MIDDLE SCHOOL

POSSIBLE SCHOOL CLOSING STUDY

Introduction

Ireland Drive Elementary School was constructed in 1967 to serve the children of the Douglas Byrd attendance area and offered a traditional elementary academic program. In the 1980's the school transitioned to a junior high school and was a part of the Douglas Byrd Junior High School Campus, which was originally constructed in 1974 and was expanded in 2010 with a six-classroom addition. In 1999, Ireland Drive became a 6th grade only stand-alone middle school that was paired with Byrd Middle School. In 2018, Ireland Drive Middle School was again designated as regular middle school that would serve 6th through 8th grade students and remains so today.

Being designed as an elementary school, the Ireland Drive Building and Campus has limited facilities necessary to fulfill the comprehensive programs and services that a stand-alone middle school serving 6th -8th grade students should offer. Based on the Board of Education's tentative student reassignment decision of March 8, 2022, beginning in 2023 the student population of Ireland Drive Middle School will be reassigned to Douglas Byrd Middle School, where the full range of programs with appropriate spaces can be offered. The Ireland Drive Building will be incorporated into the Byrd Middle School campus. This will have a positive impact by providing all students with a more modern facility and learning environment more in line with a comprehensive middle school program and align more closely with current the North Carolina Department of Public Instruction space profiles

Scope of the Possible School Closing Study

CCS retained the services of Thomas Goetz, Architect, to assist with an evaluation of the Ireland Drive Middle School Campus. The Goetz study included physical characteristics of the school and site, spatial comparison of the Ireland Drive building to current DPI Standards as well as observations, assumptions and findings of the existing physical condition of the building. The overall study of the possible school closure which follows has as its top priority the welfare of the students to be affected by the closure and accompanying consolidation. Pursuant to N.C.G.S. 115C-72, the following student also considers geographic conditions, anticipated increases or decreases in enrollment, inconvenience or hardship that may be experienced by the affected students, the cost of providing the school facilities which will follow any closure or consolidation, and other factors as discussed below.

Facility Evaluation and Comparative Study

The overall buildings are in good physical condition and appear to be well maintained. The campus lacks facilities necessary to offer comprehensive middle school programs. The school does not have a gymnasium nor athletic fields. The dining room also functions as the multi-purpose room and there is no auditorium or dedicated multi-purpose space. The school lacks other key spaces such as Science Labs and Prevocational Labs. The media center is small for a middle school. The school also does not have dedicated athletic fields.

Capacity of the Buildings

Ireland Drive Middle School houses grades 6-8. Using the School Capacity Worksheet provided by DPI School Planning, the capacity of Ireland Drive is 326 students.

Douglas Byrd Middle School houses grades 6-8. The school has a capacity of 768 students.

The combined building capacity of both schools would be 1,094 students.

Membership

Currently there are 284 students that live in the assignment area and attend Ireland Drive Middle School. 546 students currently attend Douglas Byrd Middle School.

Ireland Drive		Douglas Byrd	
6 th Grade	110	6 th Grade	180
7 th Grade	90	7 th Grade	196
8 th Grade	<u>84</u>	8 th Grade	<u>170</u>
TOTAL	284	TOTAL	546

Enrollment at Ireland Drive Middle School has ranged between 278 – 314.

Organization of the School System Relative to Ireland Drive

Douglas Byrd High
Cumberland Mills Elementary
Cumberland Road Elementary
Cumberland Virtual Academy K-5
Cumberland Virtual Academy 6-12
Douglas Byrd Middle
Howard Learning Academy Middle
Ireland Drive Middle
J.W. Coon Elementary
Mary McArthur Elementary
Massey Hill Classical High
Montclair Elementary

Sherwood Park Elementary
William H. Owen Elementary

Costs of Operation

There will be a small savings potential with merging the two schools into one campus by eliminating the need for two separate administrations and some duplicated support services.

Transportation

There would be little to no change in transportation costs if students are reassigned from Ireland Drive Middle to Douglas Byrd Middle. The two schools are adjacent to each other and the two campuses will be merged. There would be no change expected in bus routes. The furthest distance that students would have to travel would be 9.5 miles and there would be no change in feeder school alignment.

Diversity

The demographic breakdown of both schools is quite similar and the reassignment would result in a slightly more balanced demographic as one school and would average the economic index between the two schools.

Alternative Uses

Ireland Drive Middle School building will become part of the Douglas Byrd Middle School Campus. Sixth grade students would utilize the Ireland Drive building for general academic classes, but utilize the Byrd Middle school for remaining program needs not otherwise offered at the Ireland Drive location. Using the Ireland Drive building to house 6th grade academic classes would provide for an expanded 6th grade population in the future if the need arises.

Program Considerations

Both Ireland Drive and Douglas Byrd Middle offer a traditional middle school academic program. The Ireland Drive facility was designed for delivering a traditional elementary program, yet would be suitable for 6th grade general academic classrooms. Douglas Byrd, designed as a middle school, has more modern and appropriate comprehensive middle school program spaces and facilities.

Tentative Decision

The school district hosted several meetings with various stakeholders, including faculty, staff and parents of the Douglas Byrd assignment area. Other stakeholders included Cumberland County Schools central office leadership, Board of Education members and other community and municipal representatives. The Operations staff presented the Cumberland County Board of Education with all factors considered in the assessment of the buildings and academic program

opportunities at both Ireland Drive Middle and Douglas Byrd Middle, as well as the input received from the stakeholder meetings. Feedback was mixed amongst all stakeholder groups. Staff recommended consideration of a proposed consolidation of Ireland Drive Middle School into the Douglas Byrd Middle School. On March 8, 2022, the CCS Board of Education approved a targeted reassignment plan for the Douglas Byrd attendance area conditioned upon the Ireland Drive location becoming part of Douglas Byrd Middle School. Accordingly, staff now recommends closure of Ireland Drive Middle School as a separate, stand alone school.

**School Closing Evaluation
Ireland Drive Middle School**

03-24-22

On March 22 2022, I along with the Director of Operations & Planning for Cumberland County Schools conducted a walk-through of the above school.

The school was constructed in 1967 and currently houses students in grades 6th-8th. The current capacity of the school is 326, however, without the full scope of program spaces and services the school cannot grow to its potential maximum student capacity of 376. Since the school began housing grades 6-8 the student population has ranged between 278-314. Currently the population is 308. Before 1999, Ireland Drive was part of Douglas Byrd Middle School. In 1999, Ireland Drive became a 6th grade only middle school that was paired with Douglas Byrd Middle (grades 7-8) which is located on an adjacent property. In 2018, Ireland Drives was converted back to a regular 6th-8th grade middle school.

In walking the school grounds, I found the school to have limited facilities to offer the comprehensive programs and services that stand-alone schools provide. After entering the school at the check-in station, you then are required to exit the building, going outside from a controlled environment to access the other areas of the school. This was not only an inconvenience but a security problem both for the staff and students. Additionally, the school did not have a gymnasium nor athletic fields; they use the Douglas Byrd fields. Because of the small size of the school, it can be difficult to field certain athletic teams. The school has a multi-purpose/dining room but does not have an auditorium along with other key spaces for a well-rounded more comprehensive stand-alone school such as Science Labs or Prevocational Labs. The Media Center is small for a middle school. Overall, the physical conditions of the school appear reasonably adequate.

Beginning in 2023, it is proposed to move the 7th-8th grades to the larger more modern Douglas Byrd Middle School where the full range of spaces / programs can be offered, and the 6th grade students would continue to utilize the Ireland Drive school for general academic classes but would move back and forth as needed for the remaining program needs not otherwise offered at Ireland Drive. In making the grade change locations some duplicated program spaces may be abandoned at Ireland Drive and would then be provided at the Douglas Byrd location. Because the two schools are in short walking distance to each other the services offered for the 6th graders in the larger more modern school would be readily available. Furthermore, by reorganizing the grade makeup of the Ireland Drive school an expanded 6th grade population could then be accommodated if the need ever arises.



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Suite 200-A

Fayetteville, NC 28305

(910) 485-3000

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DBMS/IDMS Campus

Legend
📍 School



School

Douglas Byrd Middle School

Ireland Dr Middle School

Ireland Dr Middle School

Google Earth

1219

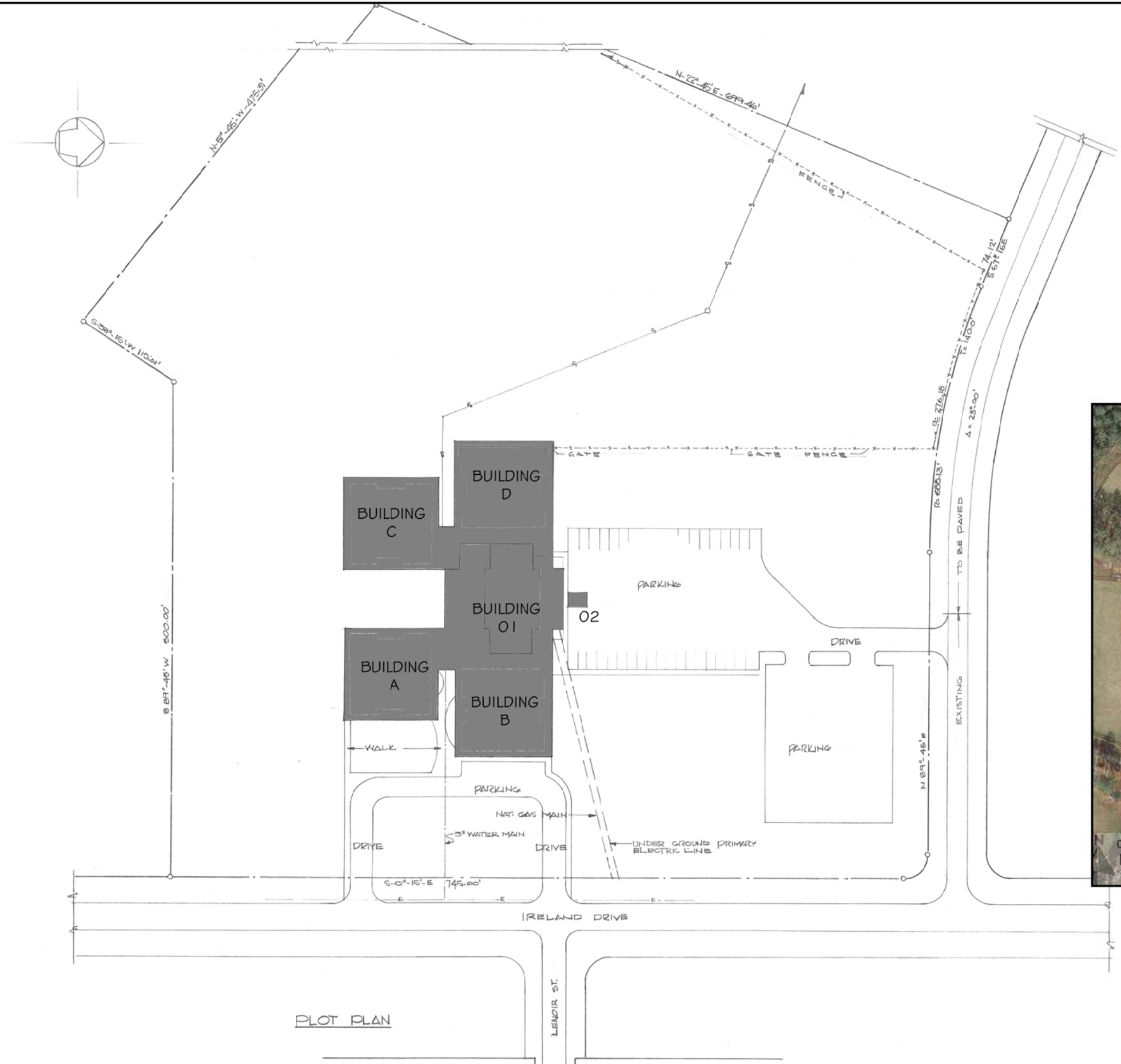


Ireland

700 ft

Image Landsat / Copernicus

Ireland Drive Middle School



Parcels	
Value \$0 / Pin# 0416-57-4684 - (1 of 1)	
Parcel Details (1 of 1)	
Pin	0416-57-4684-
Owner Name	CUMBERLAND COUNTY BD OF ED
Owner Address	PO BOX 2357 FAYETTEVILLE NC 28302
Deed Book	01147
Deed Page	00355
Plat Book	
Plat Page	
Subdivision and Lot	
Total Assesmnt	\$0
Total Assessed Land	\$0
Value	\$0
Total Assessed Build.	\$0
Value	\$0
Lot Frontage	0 ft.
Lot Depth	0 ft.
Calculated Acres	14.84
Deed Acreage	14.9
Year Sold	1984
Bldg. Sq Ft	0
Sale Price	0
+ Hyperlink to Assessor Data1 (1 of 1)	



PLOT PLAN

PLOT PLAN	
TOTAL AREA	Scale =
14.9 ACRES	0 50

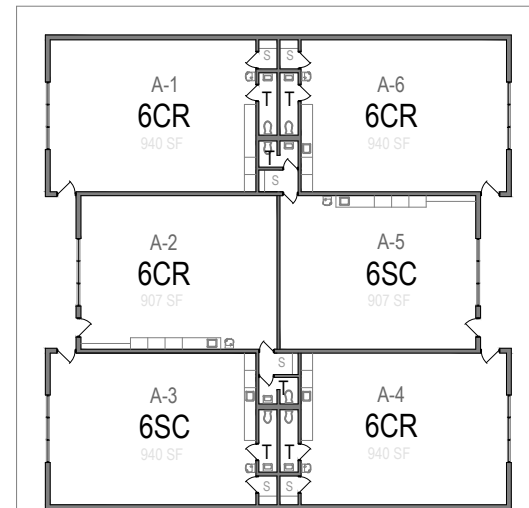
Name of Admin. Unit
CUMBERLAND COUNTY
BOARD OF EDUCATION
FAYETTEVILLE, N.C.

Name of Building(s)
CLASSROOM - A, B, C, D
ADMINISTRATION - O1, STOR. - O2

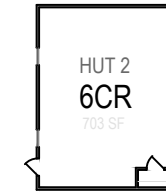
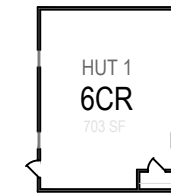
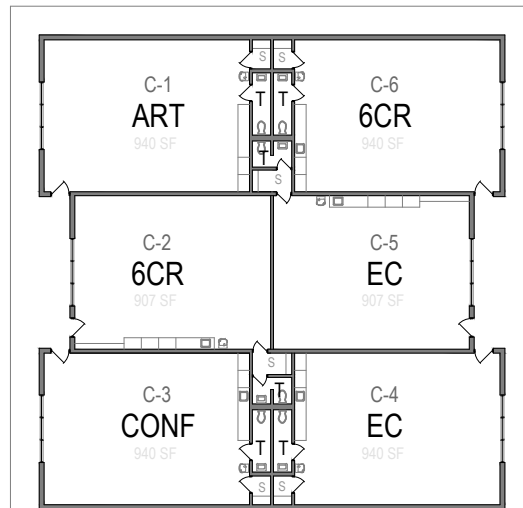
Name of School
Street Name / No.
Mailing Address
IRELAND DRIVE MIDDLE SCHOOL
1606 IRELAND DRIVE
FAYETTEVILLE, NC
28304

Unit / School No.	Sheet
260-371	1
Building(s) No.	Of
01, 02, 03, 04, 05, 06	2

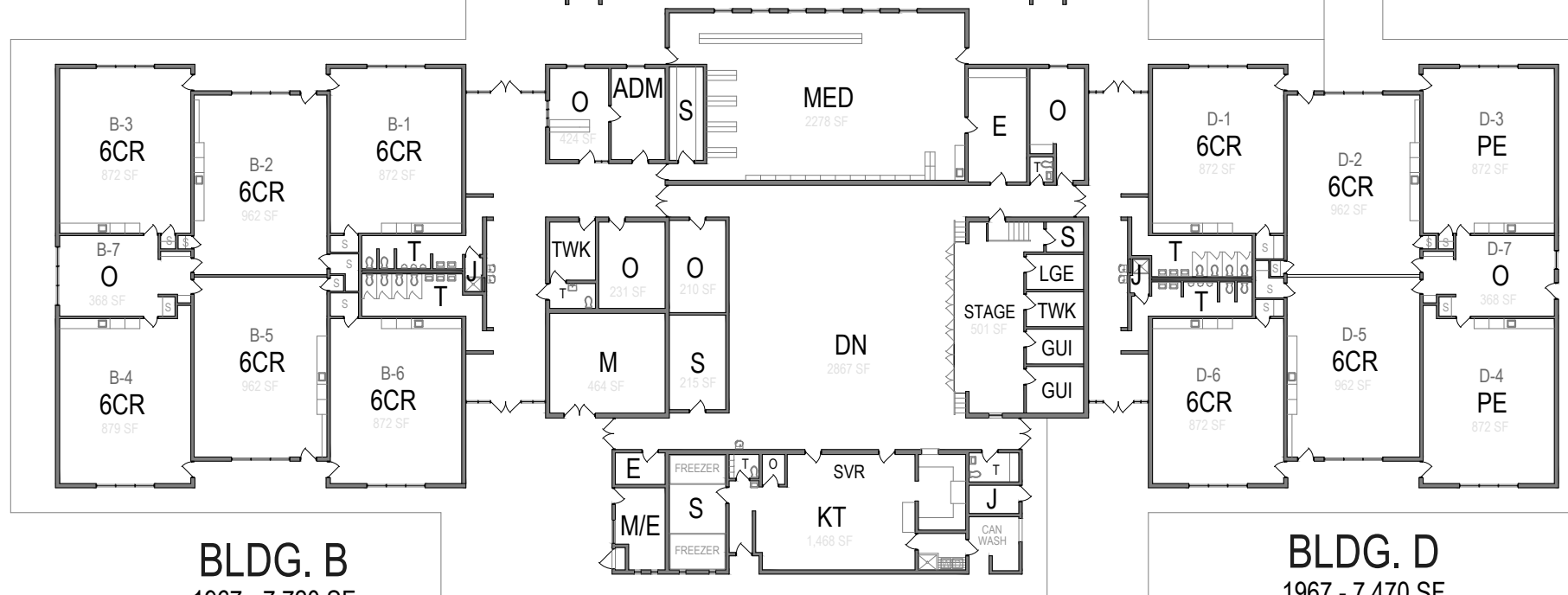
BLDG. A
1967 - 6,375 SF



BLDG. C
1967 - 6,375 SF



BLDG. ONE
1967 - 10,978 SF



BLDG. B
1967 - 7,720 SF

BLDG. D
1967 - 7,470 SF

BLDG. TWO
1967 - 252 SF

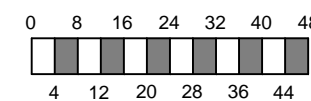
AREA SUMMARY

BUILDING NO.	YEAR	AREA	TOTAL
1	1967	10,978 SF	38,918 SF
A	1967	6,375 SF	
B	1967	7,720 SF	
C	1967	6,375 SF	
D	1967	7,470 SF	
2	1967	252 SF	252 SF
TOTAL			39,170 SF

KEY

ADM	ADMINISTRATIVE SUITE	J	JANITORIAL
GUI	GUIDANCE SUITE	T	TOILETS
6CR	6TH GRADE CLASSROOM	MED	MEDIA CENTER
6SC	6TH GRADE SCIENCE ROOM	KT	KITCHEN
7CR	7TH GRADE CLASSROOM	DN	DINING / CAFETERIA
7SC	7TH GRADE SCIENCE ROOM	SRV	SERVERY
8CR	8TH GRADE CLASSROOM	TR	ATHLETIC TRAINER ROOM
8SC	8TH GRADE SCIENCE CR	ELEV	ELEVATOR
LL	FORIEGN LANGUAGE LAB	E	ELECTRICAL
HLCR	HEALTH CLASSROOM	EC	EXCEPTIONAL CHILDREN
VFL	VOCATIONAL FOOD LAB	EMD	EDUCABLE MENTALLY DISABLED
TWK	TEACHER WORK ROOM / OFFICE	BED	BEHAVIORAL / EMOTIONALLY DISABLED
M	MECHANICAL	MUS	GENERAL PURPOSE MUSIC ROOM
S	STORAGE	CHR	CHORUS ROOM
O	OFFICE	BND	BAND ROOM
LGE	TEACHER'S LOUNGE	ORCH	ORCHESTRA ROOM
ISS	IN SCHOOL SUSPENSION	CL	COMPUTER LAB

SCALE



SHOWN THIS SHEET
Floor Plans

UNIT - SCHOOL NO.
260-371

Number of Students	800		
Core Classrooms	34		
Classrooms	SPACE Sq. Ft	No. of Each Space	Sq. Ft./Line Item
Sixth grade			
Regular Clrms (Sci / Math / LA / SS)	1,000	10	10,000
Science Lab	1,100	2	2,200
Science Prep/Stor	250	1	250
Seventh grade			
Regular Clrms (Sci / Math / LA / SS)	1,000	9	9,000
Science Lab	1,100	2	2,200
Science Prep/Stor	250	1	250
Eighth grade			
Regular Clrms (Sci / Math / LA / SS)	1,000	9	9,000
Science Lab	1,100	2	2,200
Science Prep/Stor	250	1	250
Arts/Computer			
Art (w/200sf stor)	1,200	1	1,200
Instrumental music (w/stor)	1,600	1	1,600
Vocal Music	1,100	1	1,100
Dance/Drama	1,800	1	1,800
Computer Clrms	1,000	4	4,000
Music + storage	1,200	1	1,200
Small Group/Exceptional			
Classrooms Resource rooms	450	6	2,700
Classrooms Exceptional S/C	1,200	2	2,400
Vocational			
Keyboarding lab	1,400	1	1,400
Exploratory labs	1,400	4	5,600
Subtotal			58,350
Media Center			
Media RLV (sf/stu & sf)	3,600	1	3,600
Support spaces	2,215	1	2,215
Subtotal			5,815
Food Service			
Dining / 3 servings	4,200	1	4,200
Kitchen	2,000	1	2,000
Serving	840	1	840
Subtotal			7,040
Physical Education			
Gym + Seating / Multi-Purpose	10,200	1	10,200
Lockers / Toilets / Offices / Misc.	2,000	1	2,000
Health/PE clrms	850	2	1,700
Subtotal			13,900
Auditorium (Optional)			
Seating @ 400 @ 7SF per	2,800	1	2,800
Stage/dress./stor	3,000	1	3,000
Lobby	1,000	1	1,000

Subtotal			6,800
Administration, Misc.			
Principal	200	1	200
Asst Principal	150	2	300
Reception	400	1	400
Secretary	150	2	300
Sims	150	1	150
Health	200	1	200
Office work room	200	1	200
Conference	250	1	250
Records	100	1	100
Office storage	200	1	200
Guidance room	300	1	300
Office/testing (3)	150	3	450
Other student services	150	1	150
Team office (3) /workrooms	450	3	1,350
Teacher lounge(s)	600	1	600
Book storage	975	1	975
General storage	1,075	1	1,075
Commons	1,713	1	1,713
Resource Officer	150	1	150
Subtotal			9,063
Total Net Sq. Ft.			100,968
Walls, toilets, circulation, mech, custodial (net to gross 35%)			35,339
GRAND TOTAL Sq.Ft.			136,307
Sq. Ft./Student		170	

30-Aug-19

MIDDLE SCHOOL USAGE WORKSHEET

Updated: 09/23/20

School Code: 260-371	School Name: Ireland Drive Middle
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Bldg #:	1	(1967) Bldg Area SF:	10,978	Total SF:	10,978
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Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
KT	1,468	1,938		Kitchen	
DN	2,867	3,033		Dining / Cafeteria	
MED	2,278	3,467		Media Center	
O1	424	200	X	Office	
O2	231	200	X	Office	
O3	210	200	X	Office	
S	215	925		Storage	
STAGE	501		X	Stage	

Bldg #:	A	(1967) Bldg Area SF:	6,375	Total SF:	6,375
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Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
A1	940	950		6th Grade Classroom	ISS
A2	907	950		6th Grade Classroom	
A3	940	1,000		6th Grade Science Room	
A4	940	950		6th Grade Classroom	
A5	907	1,000		6th Grade Science Room	
A6	940	950		6th Grade Classroom	

MIDDLE SCHOOL USAGE WORKSHEET

Updated: 09/23/20

School Code: 260-371				School Name: Ireland Drive Middle	
Bldg #:	B	(1967) Bldg Area SF:		7,720	Total SF: 7,720
Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
B1	872	1,000		Keyboarding	
B2	962	950	X	8th Grade Classroom	
B3	872	950		8th Grade Classroom	
B4	872	950		8th Grade Classroom	
B5	962	950	X	8th Grade Classroom	
B6	872	950		8th Grade Classroom	
B7	368		X	Administrative Suite	

Bldg #:	C	(1967) Bldg Area SF:		6,375	Total SF: 6,375
Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
C1	940	1,400		Art Classroom	
C2	907	450	X	Resource	Spanish
C3	940	250	X	Conference Room	
C4	940	1,200		EC Classroom	
C5	907	450	X	Resource	ESL
C6	940	450	X	Resource	

MIDDLE SCHOOL USAGE WORKSHEET

Updated: 09/23/20

School Code: 260-371				School Name: Ireland Drive Middle	
Bldg #:	D	(1967) Bldg Area SF:		7,470	Total SF: 7,470
Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
D1	872	950		7th Grade Classroom	
D2	962	950	X	7th Grade Classroom	
D3	872	750	X	Health Classroom	
D4	872	950		7th Grade Classroom	
D5	962	950	X	7th Grade Classroom	
D6	872	950		7th Grade Classroom	
D7	368	200	X	Office	

Bldg #:	2	(1967) Bldg Area SF:		252	Total SF: 252
Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
S	252	925		Storage	

MIDDLE SCHOOL USAGE WORKSHEET

Updated: 09/23/20

School Code: 260-371				School Name: Ireland Drive Middle	
Bldg #: Huts		(UNK) Bldg Area SF: N/A		Total SF: 3,085	
Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
HUT1	1,600	1,600	X	Band / Orchestra Room	
HUT2	792	300	X	Guidance Suite	
HUT3	693	200	X	Office	

Total School SF: 39,170

School Name: **Ireland Drive Middle**

Classroom Type	Current #	Typical #	Meets Typ.
Academic			
LA / SS / Math Classroom	14	12	X
Math / Science Classroom	2	3	
Science Labs	0	3	
EC Self-Contained	1	1	X
Resource	3	4	
Computer Rooms	0	1	
Arts Education			
Visual Arts	1	1	X
Dance / Drama	0	0	X
General Music	0	1	
Instrumental Music (Band)	0	0	
Vocal Music (Chorus)	0	0	X
Vocational			
Keyboarding Labs	1	1	X
Prevocational Labs	0	3	
Physical Education			
Gym / MP	0	1	
Auxilliary Gym	0	0	X
Health / PE	1	1	X
Weight Room	0	0	
Wrestling	0	0	X



Ireland Drive Middle

School: Ireland Drive Middle

School No: 260-371

Type: Middle

Grades: 06-08

Current ADM 305

Add New School

Delete School

Teaching Stations in Mobile Units: 2 (mobiles/temp. bldgs. for educational use at this school)

Undo Changes

Save and Close Form

	Pre - K	K - 5	6 - 8	9 - 12	Total K-12
Current Capacity			326		326

(Include the capacity of new schools and additions that are under construction or funded in the "Current Capacity")

0 - 5 Year Project Needed

Project Needed: Addition/Renovation

Priority: 1 Immediate Needs

6 - 10 Year Project Needed

Project Needed: Renovations

Priority: 4 9-10 Year Needs

----- 5 Years Planned Capacity -----

Pre - K	K - 5	6 - 8	9 - 12	Total K-12
		326		326

(Capacity planned to accomodate projected enrollment 2025-26)

Justifications: (Why are these improvements needed?)

1. Depreciation/ Deferred Maintenance
- 2.

Notes/ Description:

----- 10 Years Planned Capacity -----

Pre - K	K - 5	6 - 8	9 - 12	Total K-12
		326		326

(Capacity planned to accomodate projected enrollment 2030-31)

Justifications: (Why are these improvements needed?)

1. Depreciation/ Deferred Maintenance
- 2.

Notes/ Description:



Ireland Drive Middle

School No: 260371

Date: 9/1/2020

School Capacity

Form Instructions: Enter the number of classrooms and other spaces. Include additions and new schools that are under construction or in the design phase.

Pre-K	Quantity	Capacity
Pre-K Classrooms		

Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

Academic	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens						
Grade 1						
Grades 2-3						
Grades 4-5						
LA/SS/Math Classrooms		14			364	
Math / Science Classrooms		2			52	
Science Labs						
Science Classrooms					416	
Exception S/C		1			10	
Resource		3				
4+ Computers in each room?		<input checked="" type="checkbox"/> Yes?				
Computer Rooms						

Arts Education	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music						
Instrumental Music (Band)						
Vocal Music (Chorus)						
Subtotal - Arts	1				(25)	

Scroll Down

Vocational	Elem	Middle	High			
Keyboarding Labs		1				
Prevocational Labs					(25)	
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Ireland Drive Middle

School No: 260371

Date: 9/1/2020

Physical Education, etc.

	Elem	Middle	High		
P.E. / Multi / Gymnasium	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(50)	
Gym Seating					
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>		
Health / P.E.		1			
Weight Room					
Wrestling					
ROTC					

Capacity Totals (sum from the capacity above):	0	326	0
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Capacity Totals (sum from Capacity Plan form):	0	326	0
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Ireland Drive Middle

School No: 260371

Date: 9/1/2020

Core Capacity

Media Center	Facilities		Capacity
Media RLV Area:	2,278	sq.ft. / 4 =	570
Media Support Area:	<input checked="" type="radio"/> Sm <input type="radio"/> OK <input type="radio"/> Good		

Dining and Kitchen	Facilities		Capacity
Dining Area	2,867	sq.ft. / 4 =	717
Kitchen Area:	<input checked="" type="radio"/> Small <input type="radio"/> OK <input type="radio"/> Good		
# of Serving Lines:	1		
Minimum Core Capacity:			570

Auditorium	Facilities		
Auditorium:	<input type="checkbox"/> Yes?		
# of Seats:			
Admin/Guidance Area:	<input checked="" type="radio"/> Small <input type="radio"/> OK <input type="radio"/> Good		



Ireland Drive Middle

School No: 260371

Date: 9/1/2020

General Building Information

Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..

Building Construction History

For definition Press Condition or Accessibility

Table with 5 columns: Building, Year Built, SF Area, Condition, Accessibility. Rows include One - Main Building, A, B, C, D - Classrooms, Two - Tractor Storage.

School Total Area

SF 39170

Enter the total square feet area of school.

School Site Acreage

Acreage 15

Enter the total site acreage of school.

Utility Costs

Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.

Utility Cost and Solar Energy tables. Includes columns for ELEC, GAS, WATER / SEWER, USED, SOLD TO UTILITY.

Scroll Down

Mobile Units

Note: The capacity of mobile classroom units is NOT included in the school capacity totals.

Mobile Units table with columns: Mobile Units Type, No, Teaching Stations, no., Capacity. Rows include Single Wide, Double Wide, Mega-module, Total from Above, Total from Capacity and Needs Plan.



Ireland Drive Middle

School No: 260371

Date:



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **260-371** School: **Ireland Drive Middle**
 Type: **Middle** Grades: **06-08** Current ADM **305**

General Information Survey (this school)

<input type="text" value="traditional school"/>	1. Operational calendar.
<input type="text"/>	2. For high schools, provide current scheduling format.
<input type="text" value="None"/>	3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?
<input type="text" value="Yes"/>	4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist? https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf
<input type="text" value="Yes"/>	5. Does the main entrance at this school include a Security Vestibule to control visitor entry?
<input type="text" value="Yes"/>	6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?
<input type="text" value="Staff"/>	7. Staff or private janitorial services?
<input type="text" value="No"/>	8. LEED certification? (any buildings)
<input type="text" value="3"/>	9. Number of mobile units on this campus - in use?
<input type="text" value="0"/>	10. Number of mobile units on this campus - out of use?
<input type="text" value="1"/>	11. Number of SROs?
<input type="text" value="1"/>	12. Number of School Nurses?
<input type="text" value="1"/>	13. Number of Assistant Principals?
<input type="text" value="1"/>	14. Number of School Counselors?
<input type="text" value="120359"/>	15. Total expenditures for Capital Projects last 5 years? (this campus)



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **260-371** School: **Ireland Drive Middle**

Type: **Middle** Grades: **06-08** Current ADM **305**

Special Programs / Facilities Survey (this campus)

- No 16. Pre-K? (not child care)
- 17. CTE programs?
-
- No 18. Auto body/paint shop?
- No 19. Auto repair shop?
- No 20. JROTC program?
- No 21. Shooting range?
- No 22. Greenhouse?
- No 23. Swimming pool?
- No 24. Fire training facility?
- 25. List any other specialty programs and/or facilities.

Shared Campus Usage Survey (this campus)

- No 26. Alternative school?
- 27. Childcare Facility? (not Pre-K)
- No 28. Lunch prepared on this site for transport to other schools?
- No 29. Community College use?
- No 30. Parks and Recreation use?
- No 31. Public Library use?
- No 32. Community Health Clinic?
- No 33. Designation as a storm shelter / emergency shelter?
- No 34. Site serves as a regional bus facility?
- 35. List any other critical / shared facility services operating under an MOU?



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **260-371** School: **Ireland Drive Middle**

Type: **Middle** Grades: **06-08** Current ADM **305**

Campus Infrastructure Survey (this campus)

- 36. Oldest building on campus - year built?
- 37. Newest building on campus - year built?
- 38. Year of most recent renovation?
- 39. Are there retaining walls on site?
- 40. Water service provider?
- 41. Sewer service provider?
- 42. Emergency generator use?
- 43. Fossil fuel type used on this campus?
- 44. Underground fuel storage tanks remaining?
- 45. Is campus totally abated / known to be free of asbestos, lead, etc.?
- 46. Any all-wood constructed educational buildings on campus?
- 47. Use of any PV / solar arrays?
- 48. Bus lot with parking for local route only?
- 49. Technology / Broadband service type?
- 50. Percentage of students with reliable home internet connection?
- 51. Status of named storm damage repairs, if any?
- 52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



Ireland Drive Middle

School Number: **260-371**

Planned Capacity: **326**

Priority: **1**

Pre-K Capacity: **0**

Additions		Date: 10/1 /2020			Estimated Cost	
Academic Classrooms		Elem	Middle	High	Area (sf)	
Pre-K Clrms:						
Kindergartens:						
Grades 1 Clrms:						
Grades 2-3 Clrms:						
Grades 4-5* Clrms:						
LA/SS/Math Clrms:						
Math/Sci Clrms:						
Science Labs:						
Science Classrooms:						
Exceptional (self-contained):						
Resource:						
Computer Rooms:						
Arts Education		Elem	Middle	High		
Visual Arts:						
General Music:						
Instrumental Music (band):						
Vocal Music (chorus):						
Dance/Drama:						
Vocational		Elem	Middle	High		
Keyboarding Labs:						
Prevocational Labs:						
Business/Office Ed:						
Service/Marketing:						
Technology Labs:						
Agri/Trade+Ind:						
Physical Education,etc		Elem	Middle	High		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4,200 s.f. X \$325.00 per sq. ft. =	1,365,000
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Check to add new facility	
Health/P.E. Clrms:						
Weight Room:						
Wrestling:						
Core Facilities						
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:						
Dining Area:		<input type="checkbox"/>				
Kitchen Area:						
# of Serving Lines:						
Auditorium:			<input type="checkbox"/>			
Admin/Guidance Area:						
Other/misc. Area:						
Subtotals:					4,200 s.f.	1,365,000
Bldg. Support/Circulation:					1,470 s.f. X \$250.00 per sq. ft. =	367,500
Total Area (s.f.) Added:					5,670	Const. Cost (\$305.56/s.f.): \$1,732,500
Demolition of Existing Buildings:					s.f.	
Contingency:					(4.5% of Const. Cost)	86,625
Admin. and Design Fees:					(7.5% of Const. Cost)	129,938
					Total for Additions:	\$1,949,062

*Base-line Cost/ sq.ft.: \$250

Land Purchase

Additional Land Needed: Acres x \$ /Acre =



Ireland Drive Middle

School Number: **260-371**

Planned Capacity: **326**

Priority: **1**

Pre-K Capacity: **0**

Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$	130,975	Resurface all lots & drives	130,975
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$	7,742	Resurface Basketball Court	7,742
Building/ Exterior/ Structure			
Roof Replacement:		s.f.	
Structural Repairs:\$			
Window Replacement:		s.f.	
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$	230,307	Exterior Paint & Replace Exterior Doors	230,307
Interior/ Finishes			
Partition/Wall Construction:\$			
Ceilings:	29,000	s.f. X \$5.38 per sq. ft. =	156,000
Flooring:	19,200	s.f. X \$3.25 per sq. ft. =	62,400
Painting:	38,918	s.f. X \$1.80 per sq. ft. =	70,052
Other Bldg/Interior (describe):\$	78,000	Interior Doors	78,000
Plumbing/ HVAC/ Electrical			
Air Conditioning:		s.f.	94,529
Electrical Service:		s.f.	353,040
Lighting:		s.f.	
Computer/ Tech. Wiring:		s.f.	
Plumbing:\$	110,156	Water Distribution, Fixtures, Backflow, Heater	110,156
Other Plbg/HVAC/Elec.(describe):\$	97,400	Replace Boiler	97,400
Bldg. Code/ Life Safety			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$			
Fire Alarm:\$			
Sprinkler System:		s.f.	
Other Code/Safety (describe):\$			
Hazardous Mat'l/ Environmental			
Hazardous Matl. Abatement:\$			
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
Other Renovations (not incl. above)			
Other Renovations (describe)1.\$	71,726	Refurbish Mobile Units	71,726
2.\$	30,000	EMS on Boilers	30,000
3.\$			
Subtotal:			1,492,327
Contingency (5.5% of renovation cost):			149,233
Admin. and Design Fees (8.5% of renovation cost):			126,848
Total Renovation Cost:			\$1,768,407



Ireland Drive Middle

School Number: **260-371**

Planned Capacity: **326**

Priority: **1**

Pre-K Capacity: **0**

Furnishings/ Equipment

Furn./ Eqpt. for Addition*:		\$1,732,500 x 0.094. =	162,855
Kitchen Equipment:	<input type="checkbox"/>	Check to add kitchen equipment	
Media Center Furnishings*:	<input type="checkbox"/>	Check to add media center furnishings	
Other Furn./ Eqpt. (describe):			
Total Furn./ Eqpt.			\$162,855

Total Cost of Additions and Renovations: \$3,880,324

Notes/Comments:

Justifications Why are these improvements needed?

1.
2.

Funding

Likelihood that County will fund project: Very Unlikely

If "Very Unlikely," why will County funding not be available?

What other funding sources are available for the project?



Ireland Drive Middle

School Number: **260-371**

Planned Capacity: **326**

Priority: **4**

Pre-K Capacity: **0**

Additions

Date: **10/1 /2020**

**Estimated
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					
Arts Education	Elem	Middle	High		
Visual Arts:					
General Music:					
Instrumental Music (band):					
Vocal Music (chorus):					
Dance/Drama:					
Vocational	Elem	Middle	High		
Keyboarding Labs:					
Prevocational Labs:					
Business/Office Ed:					
Service/Marketing:					
Technology Labs:					
Agri/Trade+Ind:					
Physical Education,etc	Elem	Middle	High		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					
Core Facilities					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:					
Dining Area:		<input type="checkbox"/>			
Kitchen Area:					
# of Serving Lines:					
Auditorium:			<input type="checkbox"/>		
Admin/Guidance Area:					
Other/misc. Area:					
Subtotals:					
Bldg. Support/Circulation:					
Total Area (s.f.) Added:					Const. Cost:
Demolition of Existing Buildings:				s.f.	
Contingency:					
Admin. and Design Fees:					
*Base-Line Cost/ sq.ft.: \$250					Total for Additions:

Land Purchase

Additional Land Needed: Acres x \$ /Acre =



Ireland Drive Middle

School Number: **260-371**

Planned Capacity: **326**

Priority: **4**

Pre-K Capacity: **0**

Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
Building/ Exterior/ Structure			
Roof Replacement:	43,300	s.f. X \$9.00 per sq. ft. =	389,700
Structural Repairs:\$			
Window Replacement:		s.f.	
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$			
Interior/ Finishes			
Partition/Wall Construction:\$			
Ceilings:		s.f.	
Flooring:	8,800	s.f. X \$3.25 per sq. ft. =	28,600
Painting:		s.f.	
Other Bldg/Interior (describe):\$			
Plumbing/ HVAC/ Electrical			
Air Conditioning:		s.f.	
Electrical Service:		s.f.	162,500
Lighting:	38,918	s.f. X \$8.00 per sq. ft. =	311,344
Computer/ Tech. Wiring:		s.f.	
Plumbing:\$			
Other Plbg/HVAC/Elec.(describe):\$			
Bldg. Code/ Life Safety			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$			
Fire Alarm:\$			
Sprinkler System:		s.f.	
Other Code/Safety (describe):\$			
Hazardous Mat'l/ Environmental			
Hazardous Matl. Abatement:\$			
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
Other Renovations (not incl. above)			
Other Renovations (describe)1.\$	70,080	Refurbish Mobile Unit - Band Hut	70,080
2.\$	400,000	Upgrade HVAC System to BARDS	400,000
3.\$			
Subtotal:			1,362,224
Contingency (5.5% of renovation cost):			136,222
Admin. and Design Fees (8.5% of renovation cost):			115,789
Total Renovation Cost:			\$1,614,235



Ireland Drive Middle

School Number: 260-371

Planned Capacity: 326

Priority: 4

Pre-K Capacity: 0

Furnishings/ Equipment

Furn./ Eqpt. for Addition*:		
Kitchen Equipment:	<input type="checkbox"/>	Check to add kitchen equipment
Media Center Furnishings*:	<input type="checkbox"/>	Check to add media center furnishings
Other Furn./ Eqpt. (describe):		
Total Furn./ Eqpt.		<input type="text"/>

Total Cost of Additions and Renovations: \$1,614,235

Notes/Comments:

Justifications: (Why are these improvements needed?)

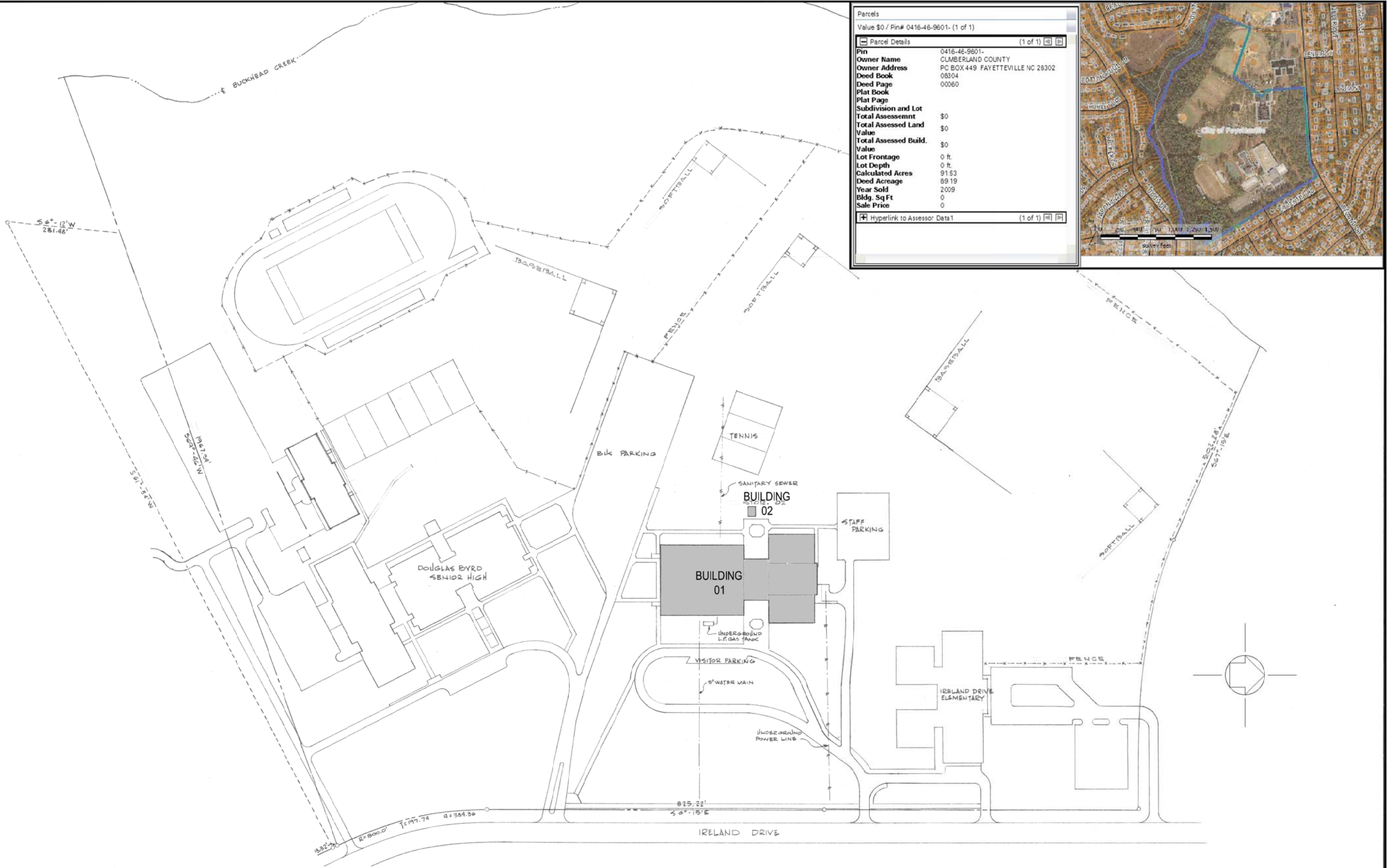
1.
2.



School Planning

NC Department of Public Instruction
Safe and Healthy Schools Division

Douglas Byrd Middle School



PLOT PLAN	
TOTAL AREA Refer to DBHS Site Plan	Scale =

Name of Admin. Unit CUMBERLAND COUNTY BOARD OF EDUCATION FAYETTEVILLE, N.C.
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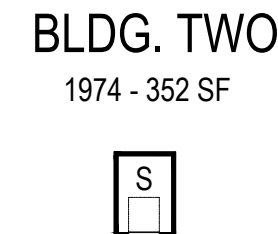
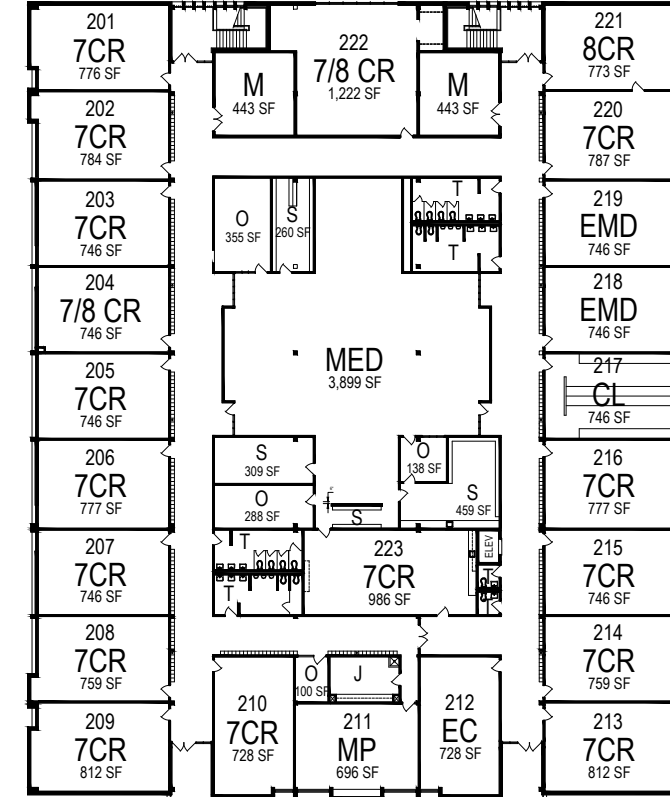
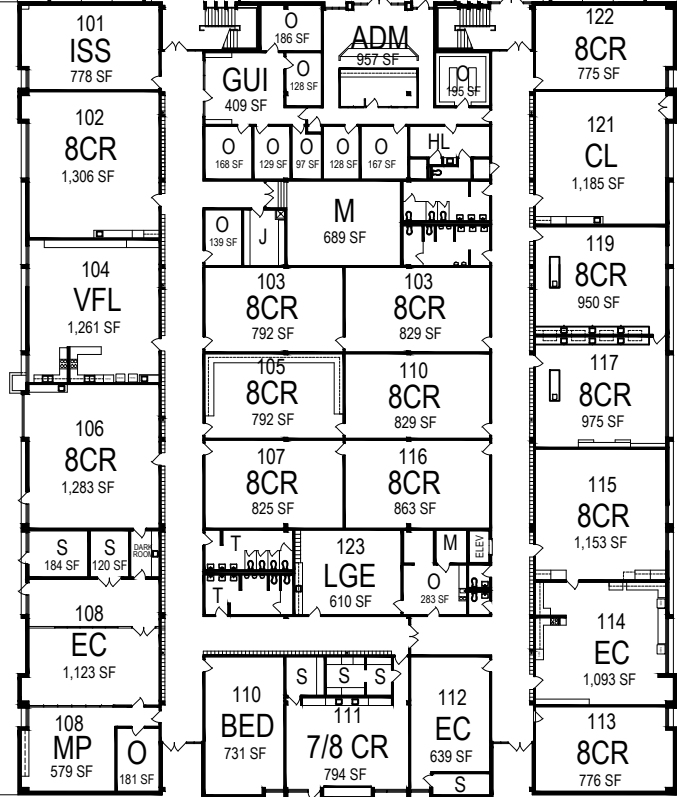
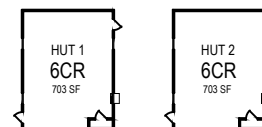
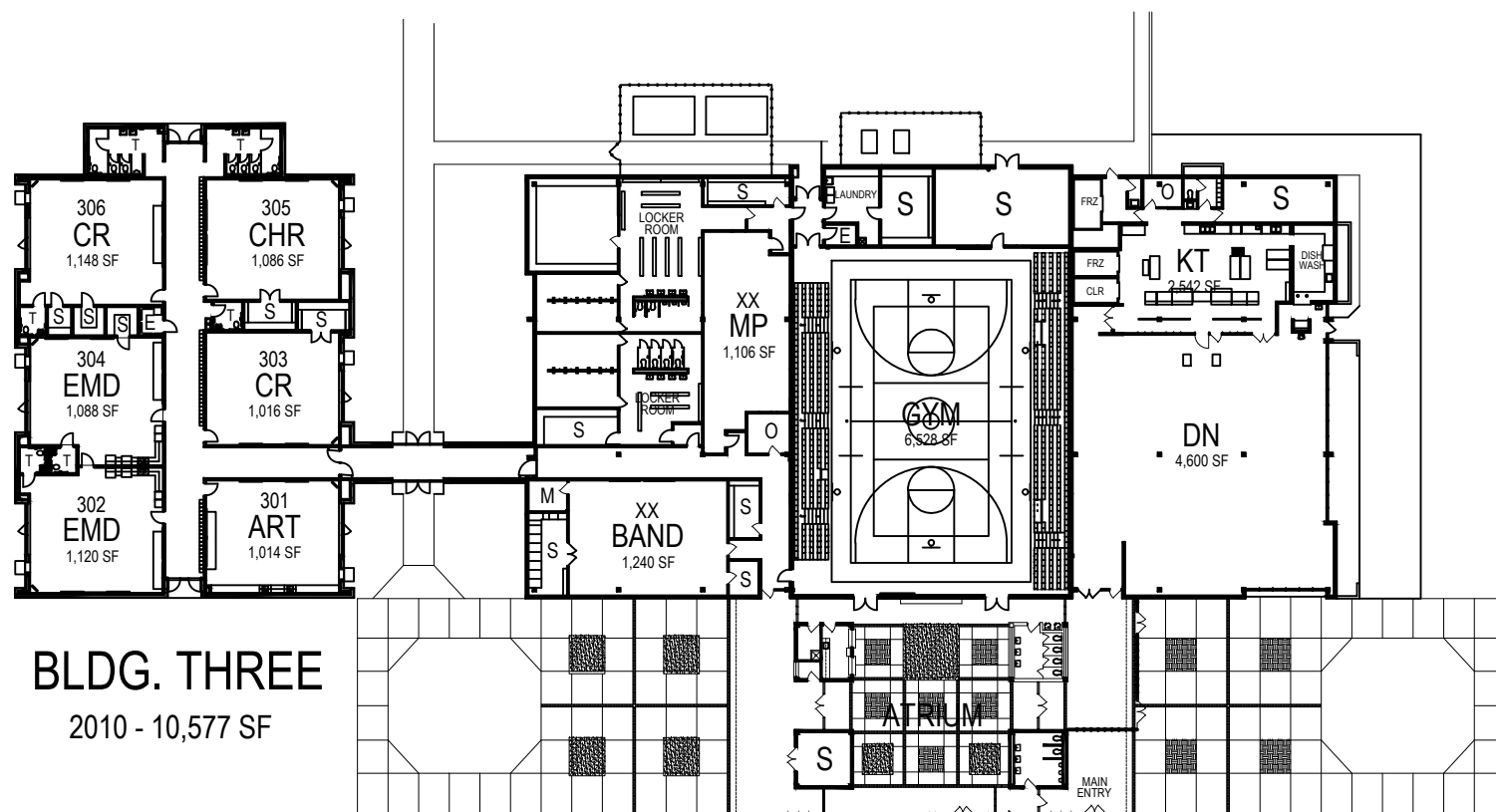
Name of Building(s) ADMINISTRATION, CLASSROOM, GYM, 01 STOR.-02

Name of School Street Name / No. Mailing Address	DOUGLAS BYRD MIDDLE SCHOOL 1616 IRELAND DRIVE FAYETTEVILLE, N.C. 28304
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Unit / School No. 260-321	Sheet 1
Building(s) No. 01, 02	Of 2

AREA SUMMARY			
BUILDING NO.	YEAR	AREA	TOTAL
ONE	1974	98,702 SF	99,054 SF
TWO		352 SF	
THREE	2010	10,577 SF	10,577 SF
TOTAL		109,631 SF	

KEY			
ADM	ADMINISTRATIVE SUITE	J	JANITORIAL
GUI	GUIDANCE SUITE	T	TOILETS
6CR	6TH GRADE CLASSROOM	MED	MEDIA CENTER
6SC	6TH GRADE SCIENCE ROOM	KT	KITCHEN
7CR	7TH GRADE CLASSROOM	DN	DINING / CAFETERIA
7SC	7TH GRADE SCIENCE ROOM	SRV	SERVERY
8CR	7TH GRADE CLASSROOM	TR	ATHLETIC TRAINER ROOM
CL	COMPUTER LAB	ELEV	ELEVATOR
LL	FORIEGN LANGUAGE LAB	E	ELECTRICAL
HL	HEALTH CLASSROOM	EC	EXCEPTIONAL CHILDREN
VFL	VOCATIONAL FOOD LAB	EMD	EDUCABLE MENTALLY DISABLED
TWK	TEACHER WORK ROOM / OFFICE	BED	BEHAVIORAL / EMOTIONALLY DISABLED
M	MECHANICAL	MUS	GENERAL PURPOSE MUSIC ROOM
S	STORAGE	CHR	CHORUS ROOM
O	OFFICE	BND	BAND ROOM
LGE	TEACHER'S LOUNGE		



MIDDLE SCHOOL USAGE WORKSHEET

Updated: 09/23/20

School Code: 260-321	School Name: Douglas Byrd Middle
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Bldg #:	1	(1974) Bldg Area SF:	98,702	Total SF:	98,702
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First Floor

Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
KT	2,542	1,938	X	Kitchen	
DN	4,600	3,733	X	Dining / Cafeteria	
GYM	6,528	10,000		Gymnasium	
MP	1,106		X	Multipurpose	
BND	1,240	1,600		Band Room	
ADM	957		X	Administrative Suite	
GUI	409	300	X	Guidance Suite	
O1	186	200		Office	
O2	128	200		Office	
O3	195	200		Office	
O4	168	200		Office	
O5	129	200		Office	
O6	97	200		Office	
O7	128	200		Office	
O8	167	200		Office	
O9	139	200		Office	
O10	283	200	X	Office	
O11	181	200		Office	
LGE	610	600	X	Teacher Lounge	
101	778	250	X	Conference Room	
102	1,306	1,000	X	7th Grade Science Lab	
103	792	1,200		EC Classroom	
104	1,261	450	X	Resource	
105	792	450	X	Resource	
106	1,283	750	X	Health Classroom	
107	825	750	X	Health Classroom	

MIDDLE SCHOOL USAGE WORKSHEET

Updated: 09/23/20

School Code: 260-321				School Name: Douglas Byrd Middle	
108	1,123		X	STEM Lab	<i>*Assigned Classroom</i>
109	579		X	GearUp Program	<i>*Assigned Classroom</i>
110	731		X	21st Century Classroom	<i>*Assigned Classroom</i>
111	794	750	X	Health Classroom	
112	639	450	X	Resource	
113	776	450	X	Resource	
114	1,093	950	X	8th Grade Classroom	
115	1,153	950	X	8th Grade Classroom	
116	863	1,200		EC Classroom	
117	975	1,000	X	8th Grade Science Lab	
118	829		X	XXEmptyXX	<i>*Assigned Classroom</i>
119	950	1,000	X	8th Grade Science Lab	
120	829	950		8th Grade Science Room	
121	1,185	1,000	X	CTE Classroom	
122	775	950		8th Grade Classroom	

MIDDLE SCHOOL USAGE WORKSHEET

Updated: 09/23/20

School Code: 260-321	School Name: Douglas Byrd Middle
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Second Floor

Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
MED	3,899	3,868	X	Media Center	
O1	288	200	X	Office	
O2	355	200	X	Office	
O3	138	200		Office	
O4	100	200		Office	
S1	459	150	X	Storage	
S2	309		X	Book Room	
S3	260	250	X	Conference Room	
201	776	950		7th Grade Classroom	
202	784	950		7th Grade Classroom	
203	746	950		7th Grade Classroom	
204	746	1,000		8th Grade Science Lab	
205	746	950		7th Grade Classroom	
206	777	950		7th Grade Classroom	
207	746	950		7th Grade Classroom	
208	759	950		7th Grade Classroom	
209	812	450	X	Resource	
210	728	300	X	Guidance Suite	
211	696	450	X	Resource	
212	728	1,350		Teacher Workroom	
213	812	450	X	Resource	
214	759	950		6th Grade Classroom	

MIDDLE SCHOOL USAGE WORKSHEET

Updated: 09/23/20

School Code: 260-321				School Name: Douglas Byrd Middle	
215	746	950		6th Grade Classroom	
216	777	950		6th Grade Classroom	
217	746	1,000		CTE Classroom	
218	746	950		6th Grade Classroom	
219	746	1,000		6th Grade Science Lab	
220	787	950		6th Grade Classroom	
221	773	950		6th Grade Classroom	
222	1,222	950	X	6th Grade Classroom	
223	986	1,000		6th Grade Science Lab	

Bldg #:

2

(1974) Bldg Area
SF:

352

Total
SF:

352

Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
S	352	1,000		Storage	

MIDDLE SCHOOL USAGE WORKSHEET

Updated: 09/23/20

School Code: 260-321	School Name: Douglas Byrd Middle
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Bldg #:	3	(2010) Bldg Area SF:	10,577	Total SF:	10,577
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Room #	SF	Typ. SF	Meets Typ.	Usage	Notes
301	1,014	1,000	X	Chorus Room	
302	1,120		X	In School Suspension	
303	1,016	1,400		Art Classroom	
304	1,088	1,200		EC Classroom	
305	1,086	1,600		Orchestra Room	
306	1,148	1,200		EC Classroom	

Total School SF: 109,631

School Name:		Douglas Byrd Middle		
Classroom Type	Current #	Typical #	Meets Typ.	
Academic				
	LA / SS / Math Classroom	17	18	
	Math / Science Classroom	1	0	X
	Science Labs	6	6	X
	EC Self-Contained	4	1	X
	Resource	7	5	X
	Computer Rooms	1	1	X
Arts Education				
	Visual Arts	1	1	X
	Dance / Drama	0	0	X
	General Music	0	0	X
	Instrumental Music (Band)	2	1	
	Vocal Music (Chorus)	1	1	X
Vocational				
	Keyboarding Labs	0	1	
	Prevocational Labs	2	3	
Physical Education				
	Gym / MP	2	1	X
	Auxilliary Gym	0	0	X
	Health / PE	3	2	X
	Weight Room	0	0	
	Wrestling	0	0	X



School: **Douglas Byrd Middle** School No: **260-321**

Type: Grades: **06-08** Current ADM **546**

Teaching Stations (mobiles/temp. bldgs. for educational use at this school)
in Mobile Units:

	Pre - K	K - 5	6 - 8	9 - 12	Total K-12
Current Capacity	<input type="text"/>	<input type="text"/>	768	<input type="text"/>	768

(Include the capacity of new schools and additions that are under construction or funded in the "Current Capacity")

0 - 5 Year Project Needed

Project Needed:

Priority: Immediate Needs

5 Years Planned Capacity

Pre - K	K - 5	6 - 8	9 - 12	Total K-12
<input type="text"/>	<input type="text"/>	768	<input type="text"/>	768

(Capacity planned to accomodate projected enrollment 2025-26)

Justifications: (Why are these improvements needed?)

-
-

Notes/ Description:

6 - 10 Year Project Needed

Project Needed:

Priority: 9-10 Year Needs

10 Years Planned Capacity

Pre - K	K - 5	6 - 8	9 - 12	Total K-12
<input type="text"/>	<input type="text"/>	768	<input type="text"/>	768

(Capacity planned to accomodate projected enrollment 2030-31)

Justifications: (Why are these improvements needed?)

-
-

Notes/ Description:



Douglas Byrd Middle

School No: 260321

Date: 9/1/2020

School Capacity

Form Instructions: Enter the number of classrooms and other spaces. Include additions and new schools that are under construction or in the design phase.

Pre-K	Quantity	Capacity
Pre-K Classrooms		

Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens						
Grade 1						
Grades 2-3						
Grades 4-5						
LA/SS/Math Classrooms		21			546	
Math / Science Classrooms		1			26	
Science Labs		6			156	
Science Classrooms					728	
Exception S/C		4			40	
Resource		7				
4+ Computers in each room?		<input checked="" type="checkbox"/> Yes?				
Computer Rooms						

Arts Education	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music						
Instrumental Music (Band)		2				
Vocal Music (Chorus)		1				
Subtotal - Arts	4					

Scroll Down

Vocational	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs		2				
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Douglas Byrd Middle

School No: 260321

Date: 9/1/2020

Physical Education, etc.

	Elem	Middle	High		
P.E. / Multi / Gymnasium	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Gym Seating		340			
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>		
Health / P.E.		3			
Weight Room					
Wrestling					
ROTC					

Capacity Totals (sum from the capacity above):	0	768	0
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Capacity Totals (sum from Capacity Plan form):	0	768	0
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Douglas Byrd Middle

School No: 260321

Date: 9/1/2020

Core Capacity

Media Center	Facilities		Capacity
Media RLV Area:	3,899	sq.ft. / 4 =	975
Media Support Area:	<input type="radio"/> Sm <input checked="" type="radio"/> OK <input type="radio"/> Good		

Dining and Kitchen	Facilities		Capacity
Dining Area	4,600	sq.ft. / 4 =	1,150
Kitchen Area:	<input type="radio"/> Small <input type="radio"/> OK <input checked="" type="radio"/> Good		
# of Serving Lines:	2		
Minimum Core Capacity:			975

Auditorium	Facilities		
Auditorium:	<input type="checkbox"/> Yes?		
# of Seats:			
Admin/Guidance Area:	<input checked="" type="radio"/> Small <input type="radio"/> OK <input type="radio"/> Good		



Douglas Byrd Middle

School No: 260321

Date: 9/1/2020

General Building Information

Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..

Building Construction History

For definition Press Condition or Accessibility

Table with 5 columns: Building, Year Built, SF Area, Condition, Accessibility. Rows include One - Main Building, Two - Tractor Storage, Three - Classroom Addition.

Summary table for School Total Area (SF: 109631) and School Site Acreage (Acreage: 0).

Utility Costs

Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.

Utility Cost and Solar Energy tables. Includes columns for ELEC, GAS, WATER / SEWER, USED, and SOLD TO UTILITY.

Scroll Down

Mobile Units

Note: The capacity of mobile classroom units is NOT included in the school capacity totals.

Mobile Units table with columns for Mobile Units Type, No, Teaching Stations, no., and Capacity.



Douglas Byrd Middle

School No: 260321

Date:

9/1/2020



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **260-321** School: **Douglas Byrd Middle**
 Type: **Middle** Grades: **06-08** Current ADM **546**

General Information Survey (this school)

<input type="text" value="traditional school"/>	1. Operational calendar.
<input type="text"/>	2. For high schools, provide current scheduling format.
<input type="text" value="None"/>	3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?
<input type="text" value="Yes"/>	4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist? https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf
<input type="text" value="Yes"/>	5. Does the main entrance at this school include a Security Vestibule to control visitor entry?
<input type="text" value="Yes"/>	6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?
<input type="text" value="Staff"/>	7. Staff or private janitorial services?
<input type="text" value="No"/>	8. LEED certification? (any buildings)
<input type="text" value="0"/>	9. Number of mobile units on this campus - in use?
<input type="text" value="0"/>	10. Number of mobile units on this campus - out of use?
<input type="text" value="1"/>	11. Number of SROs?
<input type="text" value="0"/>	12. Number of School Nurses?
<input type="text" value="2"/>	13. Number of Assistant Principals?
<input type="text" value="2"/>	14. Number of School Counselors?
<input type="text" value="36738"/>	15. Total expenditures for Capital Projects last 5 years? (this campus)



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **260-321** School: **Douglas Byrd Middle**

Type: **Middle** Grades: **06-08** Current ADM **546**

Special Programs / Facilities Survey (this campus)

- 16. Pre-K? (not child care)
- 17. CTE programs?
- 18. Auto body/paint shop?
- 19. Auto repair shop?
- 20. JROTC program?
- 21. Shooting range?
- 22. Greenhouse?
- 23. Swimming pool?
- 24. Fire training facility?
- 25. List any other specialty programs and/or facilities.

Shared Campus Usage Survey (this campus)

- 26. Alternative school?
- 27. Childcare Facility? (not Pre-K)
- 28. Lunch prepared on this site for transport to other schools?
- 29. Community College use?
- 30. Parks and Recreation use?
- 31. Public Library use?
- 32. Community Health Clinic?
- 33. Designation as a storm shelter / emergency shelter?
- 34. Site serves as a regional bus facility?
- 35. List any other critical / shared facility services operating under an MOU?



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **260-321** School: **Douglas Byrd Middle**

Type: **Middle** Grades: **06-08** Current ADM **546**

Campus Infrastructure Survey (this campus)

- 36. Oldest building on campus - year built?
- 37. Newest building on campus - year built?
- 38. Year of most recent renovation?
- 39. Are there retaining walls on site?
- 40. Water service provider?
- 41. Sewer service provider?
- 42. Emergency generator use?
- 43. Fossil fuel type used on this campus?
- 44. Underground fuel storage tanks remaining?
- 45. Is campus totally abated / known to be free of asbestos, lead, etc.?
- 46. Any all-wood constructed educational buildings on campus?
- 47. Use of any PV / solar arrays?
- 48. Bus lot with parking for local route only?
- 49. Technology / Broadband service type?
- 50. Percentage of students with reliable home internet connection?
- 51. Status of named storm damage repairs, if any?
- 52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



Douglas Byrd Middle

School Number: 260-321

Planned Capacity: 768

Priority: 1

Pre-K Capacity: 0

Additions		Date: 10/1 /2020			Estimated Cost		
Academic Classrooms		Elem	Middle	High	Area (sf)		
Pre-K Clrms:							
Kindergartens:							
Grades 1 Clrms:							
Grades 2-3 Clrms:							
Grades 4-5* Clrms:							
LA/SS/Math Clrms:							
Math/Sci Clrms:							
Science Labs:							
Science Classrooms:							
Exceptional (self-contained):							
Resource:							
Computer Rooms:							
Arts Education		Elem	Middle	High			
Visual Arts:							
General Music:							
Instrumental Music (band):							
Vocal Music (chorus):							
Dance/Drama:							
Vocational		Elem	Middle	High			
Keyboarding Labs:							
Prevocational Labs:							
Business/Office Ed:							
Service/Marketing:							
Technology Labs:							
Agri/Trade+Ind:							
Physical Education,etc		Elem	Middle	High			
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility	
Auxiliary Gym:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility	
Health/P.E. Clrms:							
Weight Room:							
Wrestling:							
Core Facilities							
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Media Support Area:							
Dining Area:		<input type="checkbox"/>					
Kitchen Area:							
# of Serving Lines:							
Auditorium:			<input type="checkbox"/>				
Admin/Guidance Area:							
Other/misc. Area:							
Subtotals:							
Bldg. Support/Circulation:							
Total Area (s.f.) Added:						Const. Cost:	
Demolition of Existing Buildings:					s.f.		
Contingency:							
Admin. and Design Fees:							
*Base-line Cost/ sq.ft.: \$250						Total for Additions:	
Land Purchase							
Additional Land Needed:			Acres x \$		/Acre =		



Douglas Byrd Middle

School Number: **260-321**

Planned Capacity: **768**

Priority: **1**

Pre-K Capacity: **0**

Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$	119,268	Resurface all lots & drives	119,268
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$	6,000	Grading to bus parking lot add sidewalk	6,000
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$	20,000	Resurface Basketball Court	20,000
Building/ Exterior/ Structure			
Roof Replacement:	1,000	s.f. X \$9.90 per sq. ft. =	9,900
Structural Repairs:\$			
Window Replacement:	2,841	s.f. X \$73.70 per sq. ft. =	209,382
Masonry/ Ext. Wall Repairs:\$	201,343	Point brick walls	201,343
Other Bldg/Exterior (describe):\$	120,594	Exterior Painting	120,594
Interior/ Finishes			
Partition/Wall Construction:\$			
Ceilings:		s.f.	
Flooring:	65,000	s.f. X \$3.25 per sq. ft. =	211,250
Painting:	109,279	s.f. X \$1.80 per sq. ft. =	196,702
Other Bldg/Interior (describe):\$	159,000	Interior Doors	159,000
Plumbing/ HVAC/ Electrical			
Air Conditioning:		s.f.	1,076,984
Electrical Service:		s.f.	554,040
Lighting:	6,528	s.f. X \$8.00 per sq. ft. =	52,224
Computer/ Tech. Wiring:		s.f.	
Plumbing:\$	258,516	Water Distribution, Backflow, Fixtures, Heaters	258,516
Other Plbg/HVAC/Elec.(describe):\$	128,800	Replace Boiler	128,800
Bldg. Code/ Life Safety			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$	75,900	Replace Elevator	75,900
ADA Toilet Renovations:\$			
Fire Alarm:\$			
Sprinkler System:		s.f.	
Other Code/Safety (describe):\$	5,000	Establish & identify areas of rescue assistance	5,000
Hazardous Mat'l/ Environmental			
Hazardous Matl. Abatement:\$			
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
Other Renovations (not incl. above)			
Other Renovations (describe)1.\$	8,400	Update Building Automation	8,400
2.\$	120,594	Replace Exterior Doors	120,594
3.\$			
Subtotal:			3,533,897
Contingency (5.5% of renovation cost):			353,390
Admin. and Design Fees (8.5% of renovation cost):			300,381
Total Renovation Cost:			\$4,187,668



Douglas Byrd Middle

School Number: 260-321

Planned Capacity: 768

Priority: 1

Pre-K Capacity: 0

Furnishings/ Equipment

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input type="checkbox"/>	Check to add kitchen equipment	
Media Center Furnishings*:	<input type="checkbox"/>	Check to add media center furnishings	
Other Furn./ Eqpt. (describe):	51,700	Walk-in Cooler/Freezer	51,700
Total Furn./ Eqpt.			\$51,700

Total Cost of Additions and Renovations: \$4,239,368

Notes/Comments:

[Empty text box for notes and comments]

Justifications Why are these improvements needed?

1. Depreciation/ Deferred Maintenance
2. Air Conditioning / Energy Conservation

Funding

Likelihood that County will fund project: Very Unlikely

If "Very Unlikely," why will County funding not be available? Current available funding is limited and not sufficient to fund all the identified needs.

What other funding sources are available for the project? None



Douglas Byrd Middle

School Number: **260-321**

Planned Capacity: **768**

Priority: **4**

Pre-K Capacity: **0**

Additions

Date: **10/1 /2020**

**Estimated
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					
Arts Education	Elem	Middle	High		
Visual Arts:					
General Music:					
Instrumental Music (band):					
Vocal Music (chorus):					
Dance/Drama:					
Vocational	Elem	Middle	High		
Keyboarding Labs:					
Prevocational Labs:					
Business/Office Ed:					
Service/Marketing:					
Technology Labs:					
Agri/Trade+Ind:					
Physical Education,etc	Elem	Middle	High		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					
Core Facilities					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:					
Dining Area:		<input type="checkbox"/>			
Kitchen Area:					
# of Serving Lines:					
Auditorium:			<input type="checkbox"/>		
Admin/Guidance Area:					
Other/misc. Area:					
Subtotals:					
Bldg. Support/Circulation:					
Total Area (s.f.) Added:					Const. Cost:
Demolition of Existing Buildings:				s.f.	
Contingency:					
Admin. and Design Fees:					
*Base-Line Cost/ sq.ft.: \$250				Total for Additions:	

Land Purchase

Additional Land Needed: Acres x \$ /Acre =



Douglas Byrd Middle

School Number: **260-321**

Planned Capacity: **768**

Priority: **4**

Pre-K Capacity: **0**

Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
Building/ Exterior/ Structure			
Roof Replacement:	78,500	s.f. X \$9.00 per sq. ft. =	706,500
Structural Repairs:\$			
Window Replacement:		s.f.	
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$			
Interior/ Finishes			
Partition/Wall Construction:\$			
Ceilings:		s.f.	
Flooring:	16,000	s.f. X \$3.25 per sq. ft. =	52,000
Painting:		s.f.	
Other Bldg/Interior (describe):\$			
Plumbing/ HVAC/ Electrical			
Air Conditioning:		s.f.	75,400
Electrical Service:		s.f.	10,000
Lighting:	92,526	s.f. X \$8.00 per sq. ft. =	740,208
Computer/ Tech. Wiring:		s.f.	
Plumbing:\$			
Other Plbg/HVAC/Elec.(describe):\$	75,400	Replace Boiler	75,400
Bldg. Code/ Life Safety			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$			
Fire Alarm:\$	191,854	Replace Fire Alarm System	191,854
Sprinkler System:		s.f.	
Other Code/Safety (describe):\$			
Hazardous Mat'l/ Environmental			
Hazardous Matl. Abatement:\$			
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
Other Renovations (not incl. above)			
Other Renovations (describe)1.\$	63,844	Replace Gym Floor	63,844
2.\$			
3.\$			
Subtotal:			1,915,206
Contingency (5.5% of renovation cost):			191,521
Admin. and Design Fees (8.5% of renovation cost):			162,793
Total Renovation Cost:			\$2,269,519



Douglas Byrd Middle

School Number: 260-321

Planned Capacity: 768

Priority: 4

Pre-K Capacity: 0

Furnishings/ Equipment

Furn./ Eqpt. for Addition*:		
Kitchen Equipment:	<input type="checkbox"/>	Check to add kitchen equipment
Media Center Furnishings*:	<input type="checkbox"/>	Check to add media center furnishings
Other Furn./ Eqpt. (describe):		
Total Furn./ Eqpt.		<input type="text"/>

Total Cost of Additions and Renovations: \$2,269,519

Notes/Comments:

Justifications: (Why are these improvements needed?)

1.
2.



School Planning

NC Department of Public Instruction
Safe and Healthy Schools Division



Cumberland County Schools

Average Daily Membership

UNIT: 260

2019-20 Average Daily Membership *

Name	Elem	Middle	High	Total
101 New High School	0	0	0	
102 North Elementary	0	0	0	
302 Alma O Easom Elementary	290	0	0	290
306 Armstrong Elementary	404	0	0	404
308 Ashley Elementary	194	0	0	194
310 Loyd E Auman Elementary	500	0	0	500
312 Beaver Dam Elementary	89	0	0	89
316 Lillian Black Elementary	217	0	0	217
318 Jack Britt High	0	0	1,864	1,864
320 Brentwood Elementary	476	0	0	476
321 Douglas Byrd Middle	0	546	0	546
322 Douglas Byrd High	0	0	967	967
325 Cape Fear High	0	0	1,372	1,372
326 Elizabeth M Cashwell Elementary	598	0	0	598
332 Eastover-Central Elementary	387	0	0	387
336 Anne Chesnutt Middle	0	513	0	513
338 Cliffdale Elementary	574	0	0	574
340 College Lakes Elementary	497	0	0	497
342 C Wayne Collier Elementary	500	0	0	500
344 J W Coon Elementary	189	0	0	189
347 Cumberland International Early Colle	0	0	269	269
348 Cumberland Mills Elementary	617	0	0	617
352 Cumberland Road Elementary	331	0	0	331
354 Cross Creek Early College	0	0	274	274
356 District No 7 Elementary	259	0	0	259
357 Gray's Creek High	0	0	1,400	1,400
358 Luther Nick Jeralds Middle	0	596	0	596
359 E E Smith High	0	0	871	871
361 Ferguson-Easley Elementary	274	0	0	274
362 Gray's Creek Middle	0	1,145	0	1,145
363 Glendale Acres Elementary	222	0	0	222
364 Alderman Road Elementary	667	0	0	667
365 R Max Abbott Middle	0	804	0	804
366 Howard L Hall Elementary	686	0	0	686
367 Bill Hefner Elementary	720	0	0	720
368 Hope Mills Middle	0	552	0	552
369 John R Griffin Middle	0	1,184	0	1,184

* ADM is based on NCDPI data for 5th Month 2019-20



Cumberland County Schools

Average Daily Membership

UNIT: 260

2019-20 Average Daily Membership *

Name	Elem	Middle	High	Total
370 Ed V Baldwin Elementary	677	0	0	677
371 Ireland Drive Middle	0	305	0	305
372 Lewis Chapel Middle	0	613	0	613
373 Gallberry Farm Elementary	980	0	0	980
374 Alger B. Wilkins High School	0	0	136	136
375 Gray's Creek Elementary	441	0	0	441
380 Long Hill Elementary	494	0	0	494
382 Lucile Souders Elementary	412	0	0	412
383 Mac Williams Middle	0	1,185	0	1,185
386 Margaret Willis Elementary	314	0	0	314
388 Massey Hill Classical High	0	0	222	222
396 Mary McArthur Elementary	437	0	0	437
397 E Melvin Honeycutt Elementary	957	0	0	957
398 E E Miller Elementary	542	0	0	542
400 Montclair Elementary	434	0	0	434
401 Morganton Road Elementary	539	0	0	539
402 Manchester Elementary	370	0	0	370
403 New Century International Elementar	674	0	0	674
404 William H Owen Elementary	393	0	0	393
405 Walker-Spivey Elementary	253	0	0	253
406 Pine Forest Middle	0	801	0	801
407 Lake Rim Elementary	712	0	0	712
408 Pine Forest High	0	0	1,488	1,488
410 Ponderosa Elementary	380	0	0	380
411 Reid Ross Classical High	0	0	240	240
412 Raleigh Road Elementary	243	0	0	243
413 Howard Learning Academy	3	80	0	83
414 Benjamin J Martin Elementary	558	0	0	558
415 Rockfish Elementary	718	0	0	718
416 J W Seabrook Elementary	271	0	0	271
417 New Century International Middle	0	419	0	419
418 Seventy-First Classical Middle	0	479	0	479
419 Reid Ross Classical Middle	0	325	0	325
424 Seventy-First High	0	0	1,309	1,309
425 South View Middle	0	683	0	683
426 Sherwood Park Elementary	308	0	0	308
427 South View High	0	0	1,456	1,456

* ADM is based on NCDPI data for 5th Month 2019-20



Cumberland County Schools

Average Daily Membership

UNIT: 260

2019-20 Average Daily Membership *

Name	Elem	Middle	High	Total
428 Spring Lake Middle	0	475	0	475
430 Stedman Elementary	316	0	0	316
432 Stedman Primary	148	0	0	148
434 Stoney Point Elementary	1,015	0	0	1,015
440 Sunnyside Elementary	340	0	0	340
444 Teresa C Berrien Elementary	210	0	0	210
446 Terry Sanford High	0	0	1,140	1,140
448 Vanstory Hills Elementary	547	0	0	547
449 Ramsey Street High	0	0	98	98
450 Warrenwood Elementary	350	0	0	350
452 Westarea Elementary	523	0	0	523
454 Westover Middle	0	786	0	786
455 Westover High	0	0	1,008	1,008
459 William T Brown Elementary	292	0	0	292
700 Cumberland Polytechnic	0	0	278	278
Total:	23,542	11,491	14,392	49,425
2024-25 Projected:	23,097	11,117	16,228	50,442

* ADM is based on NCDPI data for 5th Month 2019-20



Cumberland County Schools Capacity Summary & Plan (0 to 5 years)

UNIT: 260	ADM 2019-20	Current Capacity					Mobile	Teach Station	Needs	Planned Capacity (future)					
		Pre-K	K-5	Middle	High	K-12				Pre-K	K-5	Middle	High	K-12	
260 101	New High School		0	0	0	0	0	0	New School	0	0	0	1,200	1,200	
260 102	North Elementary		0	0	0	0	0	0	New School	36	300	0	0	300	
260 302	Alma O Easom Element	290	0	272	0	0	272	0	0	Renovations	0	272	0	0	272
260 306	Armstrong Elementary	404	18	441	0	0	441	0	0	Renovations	18	441	0	0	441
260 308	Ashley Elementary	194	0	297	0	0	297	0	0	Renovations	0	297	0	0	297
260 310	Loyd E Auman Element	500	18	528	0	0	528	1	1	Renovations	18	528	0	0	528
260 312	Beaver Dam Elementar	89	0	95	0	0	95	2	2	Addition/Renovation	0	95	0	0	95
260 316	Lillian Black Elementary	217	0	274	0	0	274	0	0	Addition/Renovation	0	274	0	0	274
260 318	Jack Britt High	1,864	0	0	0	1,929	1,929	2	2	Renovations	0	0	0	1,929	1,929
260 320	Brentwood Elementary	476	36	435	0	0	435	5	3	Addition/Renovation	36	435	0	0	435
260 321	Douglas Byrd Middle	546	0	0	768	0	768	0	0	Renovations	0	0	768	0	768
260 322	Douglas Byrd High	967	0	0	0	1,466	1,466	1	0	Renovations	0	0	0	1,466	1,466
260 325	Cape Fear High	1,372	0	0	0	1,476	1,476	8	7	Addition/Renovation	0	0	0	1,764	1,764
260 326	Elizabeth M Cashwell El	598	36	624	0	0	624	7	2	Addition/Renovation	36	624	0	0	624
260 332	Eastover-Central Eleme	387	18	480	0	0	480	2	0	Addition/Renovation	18	480	0	0	480
260 336	Anne Chesnutt Middle	513	0	0	739	0	739	0	0	Renovations	0	0	739	0	739
260 338	Cliffdale Elementary	574	54	581	0	0	581	4	1	Renovations	54	581	0	0	581
260 340	College Lakes Elementa	497	0	386	0	0	386	6	5	Renovations	0	386	0	0	386
260 342	C Wayne Collier Eleme	500	72	580	0	0	580	2	0	Renovations	72	580	0	0	580
260 344	J W Coon Elementary	189	0	339	0	0	339	0	0	Addition/Renovation	0	339	0	0	339
260 347	Cumberland Internation	269	0	0	0	286	286	0	0	None Needed	0	0	0	286	286
260 348	Cumberland Mills Eleme	617	18	627	0	0	627	3	3	Addition/Renovation	18	627	0	0	627
260 352	Cumberland Road Elem	331	18	461	0	0	461	1	0	Renovations	18	461	0	0	461
260 354	Cross Creek Early Colle	274	0	0	0	286	286	0	0	None Needed	0	0	0	286	286
260 356	District No 7 Elementary	259	18	307	0	0	307	2	0	Renovations	18	307	0	0	307
260 357	Gray's Creek High	1,400	0	0	0	1,517	1,517	0	0	Addition/Renovation	0	0	0	1,829	1,829
260 358	Luther Nick Jeralds Mid	596	0	0	716	0	716	3	0	Renovations	0	0	716	0	716
260 359	E E Smith High	871	0	0	0	1,406	1,406	0	0	Renovations	0	0	0	1,406	1,406
260 361	Ferguson-Easley Eleme	274	0	396	0	0	396	1	1	Addition/Renovation	0	396	0	0	396



2020-21 DPI Facility Needs Survey

Capacity Summary 0 to 5 Years

260	362	Gray's Creek Middle	1,145	0	0	1,083	0	1,083	2	0	Renovations	0	0	1,083	0	1,083
260	363	Glendale Acres Element	222	18	230	0	0	230	1	0	Addition/Renovation	18	230	0	0	230
260	364	Alderman Road Elemen	667	54	707	0	0	707	0	0	Addition/Renovation	72	846	0	0	846
260	365	R Max Abbott Middle	804	0	0	950	0	950	0	0	Renovations	0	0	950	0	950
260	366	Howard L Hall Elementa	686	0	575	0	0	575	11	8	Addition/Renovation	0	575	0	0	575
260	367	Bill Hefner Elementary	720	18	817	0	0	817	5	2	Renovations	18	817	0	0	817
260	368	Hope Mills Middle	552	0	0	680	0	680	0	0	Renovations	0	0	680	0	680
260	369	John R Griffin Middle	1,184	0	0	1,273	0	1,273	0	0	Renovations	0	0	1,273	0	1,273
260	370	Ed V Baldwin Elementar	677	36	638	0	0	638	6	3	Addition/Renovation	36	638	0	0	638
260	371	Ireland Drive Middle	305	0	0	326	0	326	3	2	Addition/Renovation	0	0	326	0	326
260	372	Lewis Chapel Middle	613	0	0	691	0	691	1	1	Renovations	0	0	691	0	691
260	373	Gallberry Farm Element	980	36	884	0	0	884	7	5	Addition/Renovation	54	1,023	0	0	1,023
260	374	Alger B. Wilkins High Sc	136	0	0	0	320	320	0	0	Renovations	0	0	0	320	320
260	375	Gray's Creek Elementar	441	18	432	0	0	432	3	0	Renovations	18	432	0	0	432
260	380	Long Hill Elementary	494	0	516	0	0	516	1	0	Renovations	0	516	0	0	516
260	382	Lucile Souders Element	412	36	400	0	0	400	1	1	Addition/Renovation	36	400	0	0	400
260	383	Mac Williams Middle	1,185	0	0	1,164	0	1,164	1	0	Renovations	0	0	1,164	0	1,164
260	386	Margaret Willis Element	314	18	294	0	0	294	3	2	Addition/Renovation	18	294	0	0	294
260	388	Massey Hill Classical Hi	222	0	0	0	538	538	1	1	Renovations	0	0	0	538	538
260	396	Mary McArthur Element	437	36	520	0	0	520	2	0	Addition/Renovation	36	520	0	0	520
260	397	E Melvin Honeycutt Ele	957	0	892	0	0	892	5	3	Renovations	0	892	0	0	892
260	398	E E Miller Elementary	542	36	703	0	0	703	1	0	Renovations	36	703	0	0	703
260	400	Montclair Elementary	434	18	465	0	0	465	4	1	Addition/Renovation	18	465	0	0	465
260	401	Morganton Road Eleme	539	0	601	0	0	601	2	0	Addition/Renovation	0	601	0	0	601
260	402	Manchester Elementary	370	0	386	0	0	386	3	2	Addition/Renovation	0	386	0	0	386
260	403	New Century Internation	674	54	736	0	0	736	0	0	Renovations	54	736	0	0	736
260	404	William H Owen Elemen	393	36	480	0	0	480	1	0	Renovations	36	480	0	0	480
260	405	Walker-Spivey Element	253	18	310	0	0	310	3	2	Renovations	18	310	0	0	310
260	406	Pine Forest Middle	801	0	0	804	0	804	0	0	Renovations	0	0	804	0	804
260	407	Lake Rim Elementary	712	36	695	0	0	695	2	0	Renovations	36	695	0	0	695
260	408	Pine Forest High	1,488	0	0	0	1,712	1,712	3	0	Renovations	0	0	0	1,712	1,712
260	410	Ponderosa Elementary	380	36	356	0	0	356	3	3	Addition/Renovation	36	356	0	0	356
260	411	Reid Ross Classical Hig	240	0	0	0	610	610	0	0	Renovations	0	0	0	610	610



2020-21 DPI Facility Needs Survey

Capacity Summary 0 to 5 Years

260	412	Raleigh Road Elementa	243	0	179	0	0	179	2	2	Addition/Renovation	0	179	0	0	179
260	413	Howard Learning Acade	83	0	0	166	0	166	2	0	Renovations	0	0	166	0	166
260	414	Benjamin J Martin Elem	558	36	485	0	0	485	7	3	Addition/Renovation	36	485	0	0	485
260	415	Rockfish Elementary	718	18	799	0	0	799	2	0	Addition/Renovation	18	799	0	0	799
260	416	J W Seabrook Elementa	271	18	267	0	0	267	2	1	Renovations	18	267	0	0	267
260	417	New Century Internation	419	0	0	602	0	602	0	0	Renovations	0	0	602	0	602
260	418	Seventy-First Classical	479	0	0	523	0	523	3	2	Renovations	0	0	523	0	523
260	419	Reid Ross Classical Mid	325	0	0	444	0	444	0	0	None Needed	0	0	444	0	444
260	424	Seventy-First High	1,309	0	0	0	2,062	2,062	3	1	Addition/Renovation	0	0	0	2,062	2,062
260	425	South View Middle	683	0	0	847	0	847	0	0	Renovations	0	0	847	0	847
260	426	Sherwood Park Element	308	18	433	0	0	433	4	1	Addition/Renovation	18	433	0	0	433
260	427	South View High	1,456	0	0	0	1,871	1,871	3	3	Renovations	0	0	0	1,871	1,871
260	428	Spring Lake Middle	475	0	0	664	0	664	0	0	Renovations	0	0	664	0	664
260	430	Stedman Elementary	316	0	358	0	0	358	0	0	Addition/Renovation	0	358	0	0	358
260	432	Stedman Primary	148	36	162	0	0	162	0	0	Addition/Renovation	72	505	0	0	505
260	434	Stoney Point Elementar	1,015	0	826	0	0	826	11	11	Addition/Renovation	18	965	0	0	965
260	440	Sunnyside Elementary	340	0	303	0	0	303	7	4	Addition/Renovation	0	303	0	0	303
260	444	Teresa C Berrien Eleme	210	0	294	0	0	294	0	0	Renovations	0	294	0	0	294
260	446	Terry Sanford High	1,140	0	0	0	1,468	1,468	0	0	Renovations	0	0	0	1,468	1,468
260	448	Vanstory Hills Elementa	547	0	585	0	0	585	1	1	Addition/Renovation	0	585	0	0	585
260	449	Ramsey Street High	98	0	0	0	369	369	4	0	Renovations	0	0	0	369	369
260	450	Warrenwood Elementar	350	54	408	0	0	408	3	2	Addition/Renovation	54	408	0	0	408
260	452	Westarea Elementary	523	18	614	0	0	614	0	0	Addition/Renovation	18	614	0	0	614
260	454	Westover Middle	786	0	0	819	0	819	0	0	Renovations	0	0	819	0	819
260	455	Westover High	1,008	0	0	0	1,352	1,352	3	1	Renovations	0	0	0	1,352	1,352
260	459	William T Brown Eleme	292	72	666	0	0	666	0	0	Renovations	72	666	0	0	666
260	700	Cumberland Polytechnic	278	0	0	0	286	286	0	0	None Needed	0	0	0	286	286

Totals: 49,425 1,080 25,139 13,259 18,954 57,352 182 95 1,206 26,199 13,259 20,754 60,212

	<u>K-5</u>	<u>Middle</u>	<u>High</u>	<u>K-12</u>		<u>K-5</u>	<u>Middle</u>	<u>High</u>	<u>K-12</u>
Current Capacity:	25,139	13,259	18,954	57,352	Total Capacity:	26,199	13,259	20,754	60,212
ADM 2019-20:	23,542	11,491	14,392	49,425	Proj Enrollment 2024-25:	23,097	11,117	16,228	50,442
Difference:	1,597	1,768	4,562	7,927	Difference:	3,102	2,142	4,526	9,770



2020-21 DPI Facility Needs Survey

Capacity Summary 6 to 10 Years

Cumberland County Schools

Capacity Summary & Plan (6 to 10 years)

UNIT: 260		ADM 2019-20	Current Capacity				Mobile	Teach Station	Needs	Planned Capacity (future)				
			Pre-K	K-5	Middle	High				K-12	High	Middle	K-12	
260 101	New High School		0	0	0	0	0	0	None Needed	0	0	0	1,200	1,200
260 102	North Elementary		0	0	0	0	0	0	None Needed	36	300	0	0	300
260 302	Alma O Easom Element	290	0	272	0	0	272	0	Renovations	0	272	0	0	272
260 306	Armstrong Elementary	404	18	441	0	0	441	0	Renovations	18	441	0	0	441
260 308	Ashley Elementary	194	0	297	0	0	297	0	Renovations	0	297	0	0	297
260 310	Loyd E Auman Element	500	18	528	0	0	528	1	Renovations	18	528	0	0	528
260 312	Beaver Dam Elementar	89	0	95	0	0	95	2	Renovations	0	95	0	0	95
260 316	Lillian Black Elementary	217	0	274	0	0	274	0	Renovations	0	274	0	0	274
260 318	Jack Britt High	1,864	0	0	0	1,929	1,929	2	Renovations	0	0	0	1,929	1,929
260 320	Brentwood Elementary	476	36	435	0	0	435	3	Renovations	36	435	0	0	435
260 321	Douglas Byrd Middle	546	0	768	0	768	0	0	Renovations	0	0	768	0	768
260 322	Douglas Byrd High	967	0	0	0	1,466	1,466	0	Renovations	0	0	0	1,466	1,466
260 325	Cape Fear High	1,372	0	0	0	1,476	1,476	7	Renovations	0	0	0	1,764	1,764
260 326	Elizabeth M Cashwell El	598	36	624	0	0	624	2	Renovations	36	624	0	0	624
260 332	Eastover-Central Eleme	387	18	480	0	0	480	0	Renovations	18	480	0	0	480
260 336	Anne Chesnut Middle	513	0	0	739	0	739	0	Renovations	0	0	739	0	739
260 338	Cliffdale Elementary	574	54	581	0	0	581	1	Renovations	0	581	0	0	581
260 340	College Lakes Element	497	0	386	0	0	386	5	Renovations	0	386	0	0	386
260 342	C Wayne Collier Eleme	500	72	580	0	0	580	0	Renovations	72	580	0	0	580
260 344	J W Coon Elementary	189	0	339	0	0	339	0	Renovations	0	339	0	0	339
260 347	Cumberland Internation	269	0	0	0	286	286	0	None Needed	0	0	0	286	286
260 348	Cumberland Mills Elem	617	18	627	0	0	627	3	Renovations	18	627	0	0	627
260 352	Cumberland Road Elem	331	18	461	0	0	461	0	Renovations	18	461	0	0	461
260 354	Cross Creek Early Colle	274	0	0	0	286	286	0	None Needed	0	0	0	286	286
260 356	District No 7 Elementary	259	18	307	0	0	307	0	Renovations	18	307	0	0	307
260 357	Gray's Creek High	1,400	0	0	0	1,517	1,517	0	Renovations	0	0	0	1,829	1,829
260 358	Luther Nick Jerails Mid	596	0	0	716	0	716	0	Renovations	0	0	716	0	716
260 359	E E Smith High	871	0	0	0	1,406	1,406	0	Renovations	0	0	0	1,406	1,406



2020-21 DPI Facility Needs Survey

Capacity Summary 6 to 10 Years

Cumberland County Schools Capacity Summary & Plan (6 to 10 years)

	ADM 2019-20	UNIT: 260				Teach Station	Needs	Planned Capacity (future)					
		Current Capacity						Pre-K	K-5	Middle	High	K-12	
		Pre-K	K-5	Middle	High								
260 361	Ferguson-Easley Eleme	274	0	396	0	0	396	0	0	0	0	0	396
260 362	Gray's Creek Middle	1,145	0	1,083	0	1,083	0	0	1,395	0	1,395	0	1,395
260 363	Glendale Acres Element	222	18	230	0	230	0	0	230	0	0	0	230
260 364	Alderman Road Elemen	667	54	707	0	707	0	0	846	0	0	0	846
260 365	R Max Abbott Middle	804	0	950	0	950	0	0	950	0	950	0	950
260 366	Howard L Hall Elementa	686	0	575	0	575	8	11	575	0	0	0	575
260 367	Bill Hefner Elementary	720	18	817	0	817	2	5	817	0	0	0	817
260 368	Hope Mills Middle	552	0	680	0	680	0	0	680	0	680	0	680
260 369	John R Griffin Middle	1,184	0	1,273	0	1,273	0	0	1,273	0	1,273	0	1,273
260 370	Ed V Baldwin Elementar	677	36	638	0	638	3	6	638	0	0	0	638
260 371	Ireland Drive Middle	305	0	326	0	326	2	3	326	0	326	0	326
260 372	Lewis Chapel Middle	613	0	691	0	691	1	1	691	0	691	0	691
260 373	Gallberry Farm Element	980	36	884	0	884	5	7	884	0	1,023	0	1,023
260 374	Alger B. Wilkins High Sc	136	0	0	0	320	0	0	320	0	0	0	320
260 375	Gray's Creek Elementar	441	18	432	0	432	0	3	432	0	0	0	432
260 380	Long Hill Elementary	494	0	516	0	516	0	1	516	0	0	0	516
260 382	Lucile Souders Element	412	36	400	0	400	1	1	400	0	400	0	400
260 383	Mac Williams Middle	1,185	0	1,164	0	1,164	0	1	1,164	0	1,164	0	1,164
260 386	Margaret Willis Element	314	18	294	0	294	2	3	294	0	294	0	294
260 388	Massey Hill Classical Hi	222	0	0	0	538	1	1	538	0	0	538	538
260 396	Mary McArthur Element	437	36	520	0	520	0	2	520	0	0	0	520
260 397	E Melvin Honeycutt Ele	957	0	892	0	892	3	5	892	0	892	0	892
260 398	E E Miller Elementary	542	36	703	0	703	0	1	703	0	0	0	703
260 400	Montclair Elementary	434	18	465	0	465	1	4	465	0	0	0	465
260 401	Morganton Road Eleme	539	0	601	0	601	0	2	601	0	0	0	601
260 402	Manchester Elementary	370	0	386	0	386	2	3	386	0	0	0	386
260 403	New Century Internation	674	54	736	0	736	0	0	736	0	0	0	736
260 404	William H Owen Elemen	393	36	480	0	480	0	1	480	0	480	0	480



2020-21 DPI Facility Needs Survey

Capacity Summary 6 to 10 Years

Cumberland County Schools

Capacity Summary & Plan (6 to 10 years)

	ADM 2019-20	Current Capacity				Mobile	Teach Station	Needs	Planned Capacity (future)						
		Pre-K	K-5	Middle	High				K-12	K-5	Middle	High	K-12		
														UNIT: 260	
260 405	Walker-Spivey Element	253	18	310	0	0	310	2	3	Renovations	18	310	0	0	310
260 406	Pine Forest Middle	801	0	0	804	0	804	0	0	Renovations	0	0	804	0	804
260 407	Lake Rim Elementary	712	36	695	0	0	695	0	2	Renovations	36	695	0	0	695
260 408	Pine Forest High	1,488	0	0	0	1,712	1,712	0	3	Renovations	0	0	0	1,712	1,712
260 410	Ponderosa Elementary	380	36	356	0	0	356	3	3	Renovations	36	356	0	0	356
260 411	Reid Ross Classical Hig	240	0	0	0	610	610	0	0	Renovations	0	0	0	610	610
260 412	Raleigh Road Elementa	243	0	179	0	0	179	2	2	Renovations	0	179	0	0	179
260 413	Howard Learning Acade	83	0	0	166	0	166	0	2	Renovations	0	0	166	0	166
260 414	Benjamin J Martin Elem	558	36	485	0	0	485	3	7	Renovations	36	485	0	0	485
260 415	Rockfish Elementary	718	18	799	0	0	799	0	2	Renovations	18	799	0	0	799
260 416	J W Seabrook Elementa	271	18	267	0	0	267	1	2	Renovations	18	267	0	0	267
260 417	New Century Internation	419	0	0	602	0	602	0	0	Renovations	0	0	602	0	602
260 418	Seventy-First Classical	479	0	0	523	0	523	2	3	Renovations	0	0	523	0	523
260 419	Reid Ross Classical Mid	325	0	0	444	0	444	0	0	None Needed	0	0	444	0	444
260 424	Seventy-First High	1,309	0	0	0	2,062	2,062	1	3	Renovations	0	0	0	2,062	2,062
260 425	South View Middle	683	0	0	847	0	847	0	0	Renovations	0	0	847	0	847
260 426	Sherwood Park Element	308	18	433	0	0	433	1	4	Renovations	18	433	0	0	433
260 427	South View High	1,456	0	0	0	1,871	1,871	3	3	Renovations	0	0	0	1,871	1,871
260 428	Spring Lake Middle	475	0	0	664	0	664	0	0	Renovations	0	0	664	0	664
260 430	Stedman Elementary	316	0	358	0	0	358	0	0	Renovations	0	358	0	0	358
260 432	Stedman Primary	148	36	162	0	0	162	0	0	Renovations	72	505	0	0	505
260 434	Stoney Point Elementar	1,015	0	826	0	0	826	11	11	Renovations	18	965	0	0	965
260 440	Sunnyside Elementary	340	0	303	0	0	303	4	7	Renovations	0	303	0	0	303
260 444	Teresa C Berrien Eleme	210	0	294	0	0	294	0	0	Renovations	0	294	0	0	294
260 446	Terry Sanford High	1,140	0	0	0	1,468	1,468	0	0	Renovations	0	0	0	1,468	1,468
260 448	Vanstory Hills Elementa	547	0	585	0	0	585	1	1	Renovations	0	585	0	0	585
260 449	Ramsey Street High	98	0	0	0	369	369	0	4	Renovations	0	0	0	369	369
260 450	Warrenwood Elementar	350	54	408	0	0	408	2	3	Renovations	54	408	0	0	408



2020-21 DPI Facility Needs Survey

Capacity Summary 6 to 10 Years

Cumberland County Schools

Capacity Summary & Plan (6 to 10 years)

UNIT: 260	ADM 2019-20	Current Capacity				Teach Station	Needs	Planned Capacity (future)					
		Pre-K	K-5	Middle	High			K-5	Middle	High	K-12		
260 452 Westarea Elementary	523	18	614	0	0	0	Renovations	18	614	0	0	0	614
260 454 Westover Middle	786	0	0	819	0	0	Renovations	0	0	819	0	0	819
260 455 Westover High	1,008	0	0	0	1,352	3	Renovations	0	0	0	0	1,352	1,352
260 459 William T Brown Eleme	292	72	666	0	0	0	Renovations	72	666	0	0	0	666
260 700 Cumberland Polytechni	278	0	0	0	286	0	None Needed	0	0	0	0	286	286
Totals:	49,425	1,080	25,139	13,259	18,954	95		1,152	26,199	13,571	20,754	60,524	60,524

Current Capacity: **K-5** **Middle** **High** **K-12**
 25,139 13,259 18,954 57,352
ADM 2019-20: 23,542 11,491 14,392 49,425
Difference: 1,597 1,768 4,562 7,927

Total Capacity: **K-5** **Middle** **High** **K-12**
 26,199 13,571 20,754 60,524
Proj Enrollment 2029-30: 21,633 11,184 15,380 48,197
Difference: 4,566 2,387 5,374 12,327

NEWS RELEASE: Cumberland County Schools to Gather Community Input Regarding Proposed Preliminary Student Reassignment Target Areas

District leaders have developed preliminary student reassignment options as the Cumberland County Board of Education moves forward with the process of considering the closing of T.C. Berrien Elementary School. In developing options, which would impact schools in the T.C. Berrien area and potentially other schools in the district, multiple factors were considered, such as campus proximity, facility utilization and diversity.

District leaders shared the proposed preliminary student reassignment target areas with members of the Cumberland County Board of Education during the Jan. 4 Auxiliary Services Committee meeting and will gather input from families and community stakeholders prior to seeking Board approval.

The district has scheduled the following public forum sessions this month to gather input from the public.

- **Public Forum 1 - Ireland Drive and Douglas Byrd Middle School Families:** [Monday, Jan. 24, 6 p.m. at Douglas Byrd Middle School, 1616 Ireland Dr, Fayetteville, NC 28304](#)
- **Public Forum 2 - Lillian Black, W.T. Brown and Manchester Elementary School Families:** [Tuesday, Jan. 25, 6 p.m. at W. T. Brown Elementary School, 2522 Andrews Church Rd, Spring Lake, NC 28390](#)
- **Public Forum 3 - T.C. Berrien, Lucile Souders, Ferguson-Easley, Glendale Acres, Ashley, Alma Easom, Vanstory Hills, Walker-Spivey, Luther "Nick" Jeralds and R. Max Abbott Families:** [Thursday, Jan. 27, 6 p.m. at Ferguson-Easley Elementary School, 1857 Seabrook Rd, Fayetteville, NC 28301](#)

Those who attend the forums will be required to follow the 3Ws of COVID-19 protocol—**W**ait 6 feet. **W**ash your hands. **W**ear a mask.

For additional information and to share feedback prior to the upcoming forums, the public is invited to visit the CCS Student Reassignment website at www.ccs.k12.nc.us/reassignment.



Proposed Reassignment Plan

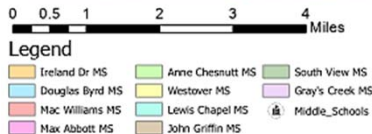
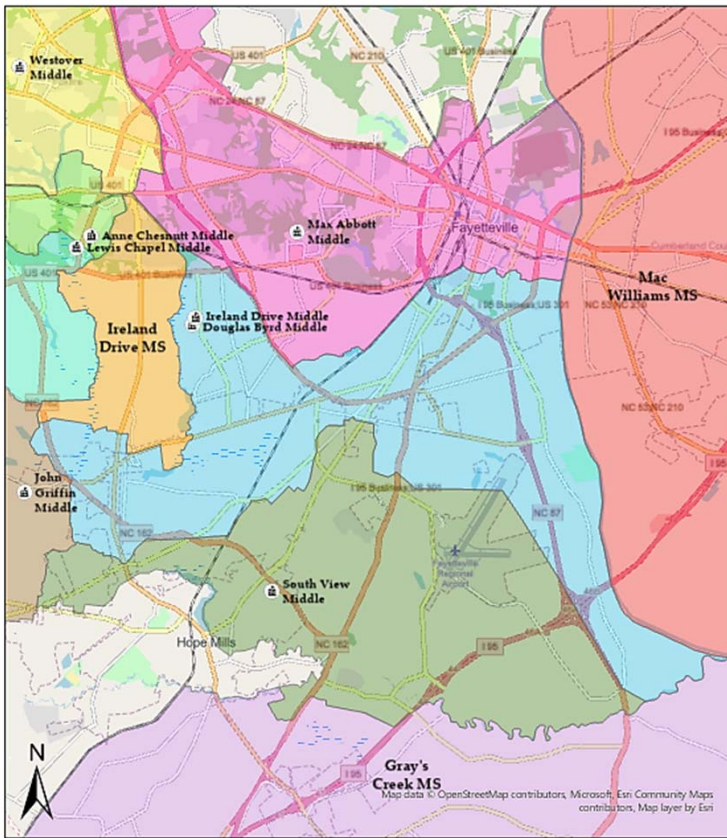
Ireland Drive Middle School, 2022-23

Our Commitment: Every Student
Collaborative ★ Competitive ★ Successful

Ireland Drive MS and Surrounding Districts

This is a map of Ireland Drive MS and its surrounding student assignment areas. The closest are...

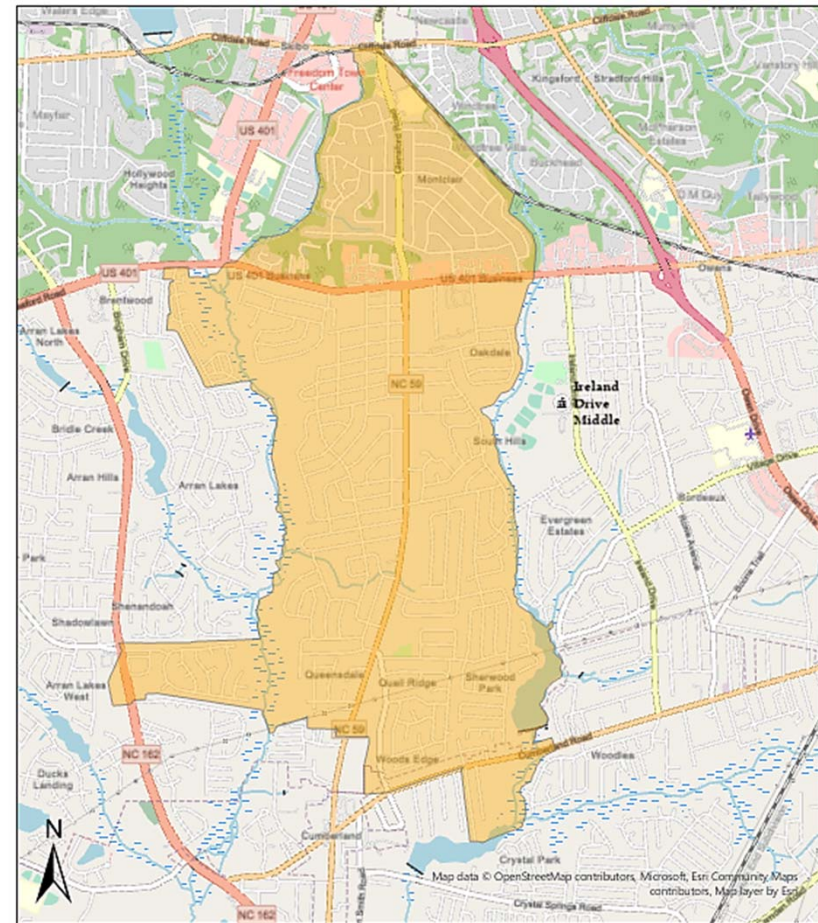
- ★ Douglas Byrd MS
- ★ Lewis Chapel MS
- ★ Mac Williams MS
- ★ John Griffin MS
- ★ R. Max Abbott MS
- ★ South View MS
- ★ Westover MS
- ★ Gray's Creek MS
- ★ Anne Chesnutt MS



Ireland Drive MS

- ★ Currently there are 284 students that live in the student assignment area and attend Ireland Drive Middle School in grades 6-8.
- ★ Ireland Drive facility will become part of Douglas Byrd Middle.

Grade Level	Current Enrollment
6	110
7	90
8	84
Total	284



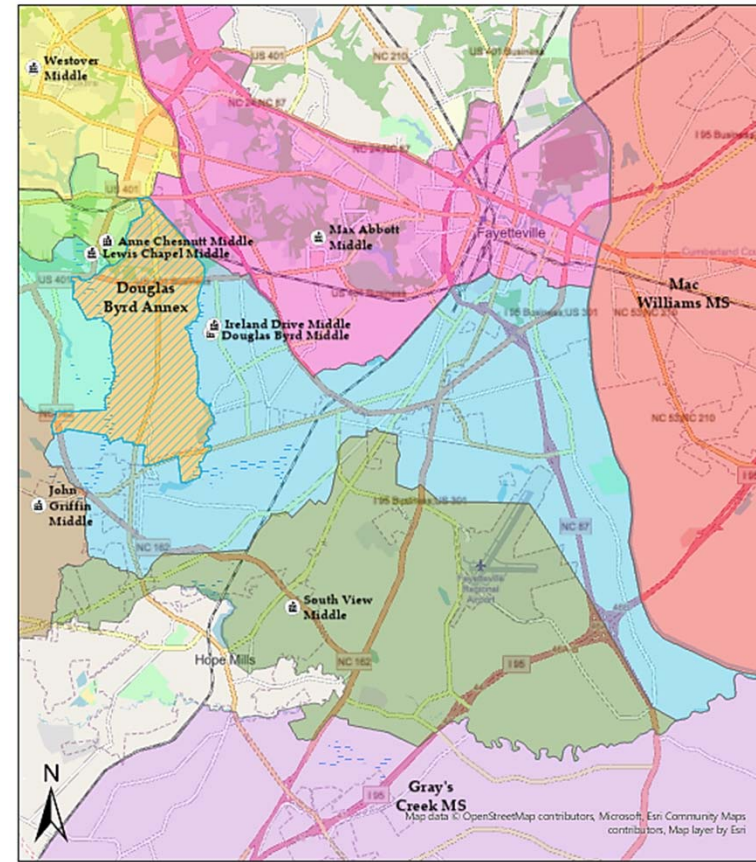
0 0.25 0.5 1 1.5 2 Miles

Legend
 Ireland Dr MS
 Middle_Schools

Proposed Annex to Douglas Byrd MS

- ★ All of Ireland Drive MS containing 284 students will be reassigned to Douglas Byrd MS.
- ★ Douglas Byrd MS currently has 546 students in grades 6-8, with a combined building capacity of 1,094 students between Douglas Byrd Middle and Ireland Drive Middle.
- ★ This plan would add all 284 students to Douglas Byrd MS from Ireland Drive MS, separating 6th grade to the Ireland Drive facility and 7th-8th grade to the Douglas Byrd Middle facility.

Grade Level	Current Enrollment	Students from Ireland Drive	Grade Level	Proposed Enrollment
6	180	110	6	290
7	196	90	7	286
8	170	84	8	254
Total	546	284	Total	830



0 0.5 1 2 3 4 Miles

Legend

	ByrdMS_Annex		Max Abbott MS		John Griffin MS
	Ireland Dr MS		Anne Chesnut MS		South View MS
	Douglas Byrd MS		Westover MS		Gray's Creek MS
	Mac Williams MS		Lewis Chapel MS		Middle_Schools

Demographics of the Douglas Byrd MS Annex

School	Indian	Asian	Black	Pacific	White	Hispanic	Two or More
Ireland Drive	1%	2%	49%	1%	18%	20%	9%
Douglas Byrd	2%	1%	56%	1%	15%	16%	9%

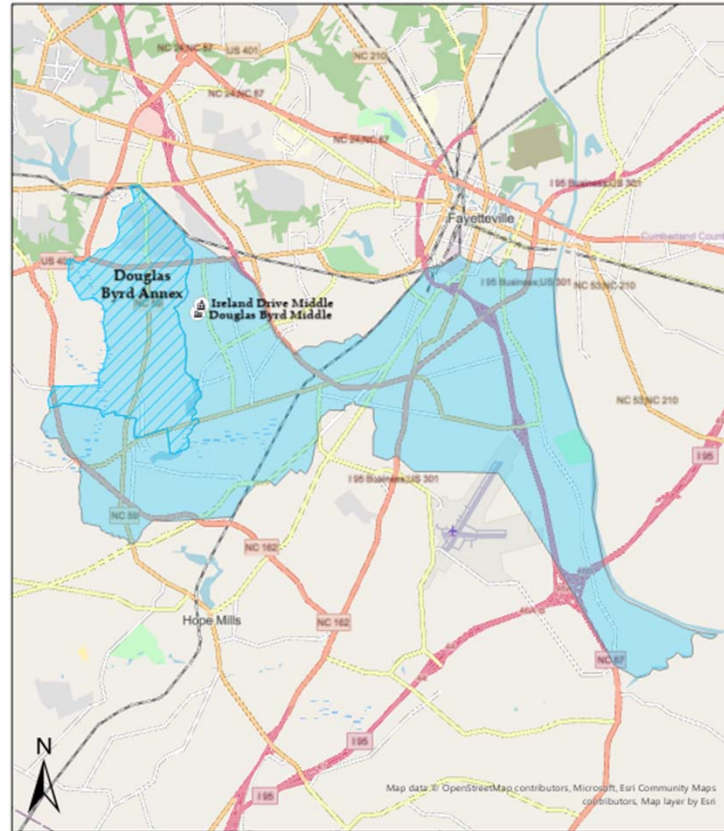
Student Assignment Area	Economic Index
Ireland Drive MS	3.5
Douglas Byrd MS	3.9



School	Indian	Asian	Black	Pacific	White	Hispanic	Two or More
Douglas Byrd	2%	2% ↑	53% ↓	1%	16% ↑	17% ↑	9%

Student Assignment Area	Economic Index
Douglas Byrd MS	3.7 ↓

Douglas Byrd MS Annex Full-Scope



0 1 2 4 6 8 Miles

Legend

- ByrdMS_Annex
- Douglas Byrd MS
- Middle_Schools

Considerations of the Douglas Byrd MS Annex

- ★ Movement of 284 students.
- ★ Combining of district with use of both buildings.
- ★ Improve transportation costs.
- ★ Reduce staffing costs.
- ★ All students feed to Douglas Byrd High.
- ★ Maintains current furthest distance and transportation cost.
- ★ Furthest distance that students have to travel is 9.5 miles.

Questions?



Share Your Feedback



<https://bit.ly/ccsreassignment>

For Additional Information & Updates:

www.ccs.k12.nc.us/reassignment





STUDENT REASSIGNMENT FEEDBACK

(Abridged – Relative to the IDMS/DBMS Plan)

126 responses* received as of 5 p.m. on Friday, February 18, 2022

*Responses listed as submitted by stakeholders.

New responses are highlighted in green

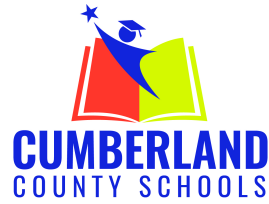
Comments on Proposed Preliminary Reassignment Target Areas Impacting the Following Schools: Ireland Drive and Douglas Byrd Middle Schools

- What will go on with the special education program/classrooms? How would this affect those students with the transition?
- After listening to the plan for IDMS/DBMS, how will this plan benefit students? The travel distance is the same (as indicated during Monday's public forum). Though staffing costs and transportation costs would decrease, there was no mention of how this merger would directly positively impact students.
- When will a decision be finalized? As a teacher, I would like to plan ahead on where I want to work in the fall in case I don't have a position at IDMS.
- Save money. Put those sixth-graders at Douglas Byrd Middle like it was before.
- Two middle schools side by side has never made sense joining the two would put more funding into that one school as opposed to separate schools
- I believe that no matter what school district you live in, if you provide transportation for your child, you should be able to attend whatever school you want.
- I do not agree with this move at all. There would be more kids in each classroom, giving more students and work to the teachers. It will also give more risk to these kids with the virus. Middle school is a crazy time for these children because of the changes they are going through. Why change their schools so much? These kids were virtual all last year for 6th. They just got used to the school for 7th and now they have to move different schools for 8th. When they go to the 9th, they have to move schools for the 3rd time. And why would they have to attend the worse school out of the two? I feel that until Douglas Byrd High and Douglas Byrd Junior High gets cleaned up, no student should be subjected to go there! I substituted there once and was completely shocked by what is let slide behavior



wise. These poor teachers are put in an environment that should never be called an educational center. These 2 Douglas Byrd schools need to be shut down and if they can't be changed, these students should be redirected to better schools. I do not want my child to move from Ireland Drive. I love that school. The teachers and the principal do great things for these students. I do not want my child in Byrd. Again, they need to change these 2 schools and stop acting like they don't have a problem. Please don't change things for my child again. He is happy at Ireland Drive. Thank you.

- I'm not ok nor do I feel safe for my child to attend Douglas Byrd Middle. Also, looking at the map I'm the only one in the middle of 2 other apartment buildings that is going to Douglas Byrd Middle. Then, you choose to close the choice programs after the "proposed reassignment" if I would have known that my son would be changed from Max Abbot to this awful school, I would have chosen to fill out the choice school. This is unacceptable
- I feel that all Ireland drive students should go to Douglas Byrd Middle and use the Ireland drive building for janitorial supplies and deliveries or adult education.



Agenda Item Details

Meeting	Mar 01, 2022 - Cumberland County Board of Education COMMITTEE MEETINGS, Starting at at 8:30 am
Category	2. Auxiliary Services Committee - Deanna Jones, Chair
Subject	2.04 CONSIDER Approval of Student Assignment Plan
Type	Action

[WT Brown ES Presentation.pdf \(1,699 KB\)](#)

[Ferguson Easley ES Presentation.pdf \(7,430 KB\)](#)

[Byrd MS Presentation-.pdf \(962 KB\)](#)

[CCS STUDENT REASSIGNMENT FEEDBACK_.pdf \(266 KB\)](#)

[Student Assignment Recommendations\(2-25-22\).pdf \(614 KB\)](#)

Proposed Reassignment Plans

Our Commitment: Every Student
Collaborative ★ Competitive ★ Successful

Criteria

- ★ Best Utilization of Facility Space
- ★ Proximity to Student's Home
- ★ Diversity
- ★ Contiguous Areas
- ★ Transportation
- ★ Feeder Schools
- ★ Minimal Movement of Students
- ★ Future Membership Growth
- ★ Economic

Assignment Change Drivers

- ★ Pandemic Impact
- ★ Proximity
- ★ Utilization
- ★ Diversity

Proposed Plan for Ireland Drive MS

- ★ Currently there are 284 students that live in the student assignment area and attend Ireland Drive Middle School in grades 6-8. Ireland Drive facility will become part of Douglas Byrd Middle.

Proposed Plan for Ireland Drive MS

Drivers

- ★ Utilization
- ★ Diversity
- ★ Community Input (9/9)
 - Two middle schools on same campus

Constraints

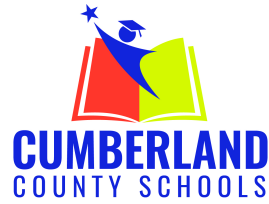
- ★ Additional change in a Pandemic
- ★ Economic (receiving school)
- ★ Community Input (9/9)
 - Chaotic time
 - Class size
 - Want a new school

Resource Impact of Consolidations

- ★ Recurring (*positions, utilities, transportation, etc*)
- ★ One time (*moving, signage, materials, etc*)
- ★ Allotted positions will fluctuate up or down based on actual membership and grade level class sizes
- ★ Reduction of unique positions that would duplicate tasks regardless of membership

Next Step

Recommend option for each target area for full BOE for approval.



Agenda Item Details

Meeting	Mar 08, 2022 - REGULAR BOARD MEETING, Starting at 6:00 pm
Category	7. DISCUSSION AGENDA: Auxiliary Services Committee Report - Deanna Jones
Subject	7.02 CONSIDER Approval of the Student Assignment Plan for Lillian Black (Plan A)
Type	Action

[WT Brown ES Presentation.pdf \(1,699 KB\)](#)

[Student Assignment Recommendations\(2-25-22\).pdf \(614 KB\)](#)

[CCS STUDENT REASSIGNMENT FEEDBACK_.pdf \(266 KB\)](#)

Regular Meeting Cumberland County Board of Education

March 8, 2022

Superintendent Updates the Board

Dr. Connelly began his monthly update by noting that despite the challenges this school year, our district has remained #CumberlandStrong and steadfast in our commitments (Strategic Plan 2024) to have Successful Students, Premier Professionals, Exceptional Environments and Committed Community partners. He shared several notable mentions that included employees recently being published in the School Business Affairs Magazine, winning state awards for excellence and being selected to receive the NC Governor's Educator Discovery Award. Dr. Connelly also shared that CCS recently won the State Superintendent's Purple Star District Award and the National School Boards Association's 2022 Magna Award.

He encouraged individuals and businesses that are interested in volunteering in our schools to consider adopting a school, volunteering in a teacher's classroom, mentoring a student or acting as 'an extra set of eyes' on school campuses by volunteering as a School Watch Angel.

March Observances

Dr. Connelly shared that CCS is celebrating the following observances throughout the month of March: National Social Work Month, Developmental Disabilities Awareness Month, National Read Across America Week, School Social Worker Appreciation Week and National School Breakfast Week. He also announced that Pre-Kindergarten registration for the 2022-2023 school year has opened. Parents that have a child that will be four years old on or before August 31, 2022, should visit the CCS Pre-K website for more information.

He presented a short video that celebrates March observances.

The Superintendent concluded his remarks by extending heartfelt congratulations to Pete Horne on behalf of the entire Cabinet and Leadership Team as she prepares for retirement in April. Horne has served for many years as the executive assistant to the Superintendent and the Board of Education. Later in the meeting, members of the Board expressed their appreciation by presenting Horne with a floral bouquet, desk clock, and a plaque.

Recognitions

Student government leaders Catherine Oxendine from Jack Britt High School and Paige Canady from Terry Sanford High School served as the ex-officio members of the Cumberland County Board of Education during the March 8 meeting. Ex-officio members are given the opportunity to make comments, ask questions, and give input on any topic brought before the Board.

Board of Education

Greg West
Chair
At Large

Deanna Jones
Vice Chair
District #2

Judy Musgrave
At Large

Charles McKellar
At Large

Alicia Chisolm
Chair
District #1

Carrie Sutton
District #3

Donna Vann
District #4

Susan Williams
District #5

Nathan Warfel
District #6

Superintendent
Dr. Marvin Connelly

Administrative Recommendations

Principal

Terry Sanford High School	John “Royvell” Godbolt
---------------------------	------------------------

Assistant Principal

E. Melvin Honeycutt Elementary School	Cheryel Hinkle
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Administrative Transfers

Principals

District 7 Elementary School	Kamal Watkins
Eastover-Central Elementary School	Tanya Higgins
Pine Forest Middle School	Cornelius Felder

District’s Work with Opportunity Culture Extended

Through the Opportunity Culture initiative, the Board approved extending the district’s contract with Public Impact, LLC, from July 1, 2022 through June 30, 2023. Opportunity Culture’s role enables schools to reach every student with excellent teachers and their teams while paying teachers more for their extra responsibilities, and helping all educators improve on the job and work collaboratively.

Summer School, Summer School Testing Approved

Since the NC State Board of Education did not approve EOC or EOG retests in North Carolina, the Cumberland County Board of Education (CCBOE) approved the district offering a summer school session and then, schools administering tests at the end of the summer session, which will be administered online. The district must offer a summer school session in order to offer a test. In following guidelines established by the North Carolina Department of Public Instruction, a student may not test unless he/she attends a summer school session. All students who score a non-proficient (NP) are eligible to participate, but no one can be required to participate. A parental opt-in or opt-out letter will be sent by the school to the student’s parent/guardian.

Board Approves Three Policy Revisions

The following revised policies (second reading) were approved by the Board:

4400 – Attendance

4120 – Domicile or Residence Requirements

5022 – Registered Sex Offenders

Board Approves Two March Observance Proclamations

The Board gave ‘a nod’ to two CCS proclamations with observances during the month of March: Developmental Disabilities Awareness Month (March 1 – 31) and National School Social Work Week in Cumberland County Schools (March 7 – 11).

Central Office Fire Restoration Project ‘Gets the Green Light’

The district was given approval by the Board to proceed with the contents removal, cleaning and pack-out related to the Central Office Fire Restoration Project by The Contents Team in Garner, NC. At the cost of \$286,255.62, which was approved by the insurance company, The Contents Team will remove all remaining contents of the Central Office building, clean them off-site, re-pack/crate and place the items into storage off-site. The team will return the contents to the building once the restoration/renovation is complete.

Electoral Redistricting Considerations Approved

Approval was given by the Board to the following electoral redistricting considerations:

1. Preserve the cores of the existing local Board of Education districts;
2. Redistricting consultants should avoid pairing incumbent board members, i.e., no “double-bunking” in the same district; and
3. Redistricting consultants should not attempt to predict and account for future population and development shifts, i.e., base redistricting on 2020 Census results exclusively.

The Board is required to decide how the electoral redistricting considerations will be addressed.

Student Assignment Plan for Local Middle School Passes

The Board voted to reassign all 284 students at Ireland Drive Middle School to Douglas Byrd Middle School next school year (2022-2023).

Local Elementary School Closes its Doors, Reassignment Plans for T.C. Berrien, Lillian Black Students Approved

The Board of Education voted to close the T.C. Berrien Elementary School building, effective the end of the school year. In October 2019, concerns were raised about the structural integrity of the floor slab in the second wing and poor indoor air quality throughout the T.C. Berrien main school building.

Also, members of the Board approved the following Student Reassignment Proposals for the 2022-2023 SY:

- Dividing students at T.C. Berrien Elementary School between the Lucile Souders and Ferguson-Easley Elementary School campuses;
- Reassigning all Lillian Black Elementary School students and 78 students from Manchester Elementary School to W.T. Brown Elementary School.

Approval Given to Apply for Needs-Based Public School Capital Grant

The CCBOE voted to apply for the 2021-2022 Needs-Based Public School Capital Fund grant for \$50 M toward the new construction of the E.E. Smith High School building.

Board Approves Revised COVID-19 Face Coverings Policy

The Board approved the revised Policy 6141 COVID-19 Face Coverings. The policy recognizes that face masks are optional (1) for Cumberland County Schools' students, staff and visitors and (2) on all public school transportation. The policy further states that (1) since COVID-19 vaccines are much more widely available, CCS will now provide for voluntary testing of staff and students in all schools; and (2) as required by North Carolina Session Law 2021-130 (Senate Bill 654), the Board shall vote at least once per month either to maintain this policy in its current form or to modify it for the 2021-2022 school year only.

Board Recognition

Betty Musselwhite, the associate superintendent of School Support Services, introduced CCS' Extra Mile and Committed Community Support award recipients to the Board to be recognized:

Extra Mile Award Recipient

Andrew Kounas, a science teacher and the Science Olympiad Club facilitator at Luther 'Nick' Jeralds Middle School, was nominated for the Extra Mile Award by his school's bookkeeper, Tammy Duggins. She said that Kounas is “a beacon of selfless service and he

demonstrates excellence in and out of the classroom to make sure their students have the skills and materials they need to be successful.” From ensuring that all students are picked up from after school activities and donating to the athletic program to securing track shoe donations for the girls’ track team every year, Kounas has “a heart of gold.” Duggins further added that his commitment to the safety and success of the children at Luther ‘Nick’ Jeralds Middle School has no limitations.

Committed Community Support Award Recipients

Paige and Ty Ross and Olde Fayetteville Insurance and Financial Services received the Committed Community Support Award for their long-time partnership and generous support of Cumberland County Schools. For years, Olde Fayetteville has co-sponsored the district’s annual Teacher and Beginning Teacher of the Year celebrations to help honor exceptional CCS educators. In December, they partnered with the *Bikes for Kids* Foundation and American National Insurance to bring the first *Bikes for Kids* program to Cumberland County. Through this effort, they were able to provide books and 50 bikes and helmets to third graders at two of the district’s Title I schools through the character-building program.

The Extra Mile Award is designed to acknowledge employees who demonstrate sustained high levels of performance and inspire others to do their best. The Committed Community Support Award is given to mentors, businesses, community partners, parents and volunteers who dedicate their time and resources to assist schools and help students succeed. Both monthly awards recognize and applaud those who go ‘above and beyond’ to make certain students are successful and who champion what the CCS values.

-END-